

# Dakota College Course Syllabus

**Course Prefix/Number/Title:**

HIST 103H – United States History until 1877

**Number of Credits:**

1 Credit

**Course Description:**

This class will explore the major themes in the political, social, technological and cultural development of the United States from pre-Columbian times to the formal end of the Reconstruction period in 1877. This class is partnered with HIST 103 and integrates additional primary source readings and assignments in this honors section. Active student discussion based on these readings is also an important portion of this class.

**Pre-/Co-Requisites:**

HIST 103 – United States History until 1877

**Course Objectives:**

First, the student will have an accurate understanding of the forces leading up to and results from this historical era. Secondly, the student will be able to identify the key figures and influential actions made. Finally, the student will also have a greater knowledge of not only this time period, but how the study of history is directly related to almost every other discipline within a college course catalog.

**Instructor:**

Steven J. Sathre

**Office:**

Thatcher Hall 2206

**Office Hours:**

MWF 9:00-9:50

**Phone:**

701-228-5456

**Email:**

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**Lecture/Lab Schedule:**

TBD

**Textbook(s):**

*American Issues: A Primary Source Reader in United States History, Vol. 1*, Unger, Tomes, 5<sup>th</sup> Edition, 2010.

*Uncle Tom's Cabin*, Harriet Beecher Stowe.

Various Handouts

**Course Requirements:**

The formula for grades is as follows.

3 exams (non-cumulative), 40 pts. each = 120 pts.  
10 quizzes/class participation, 2 pts. each = 20 pts.  
2 essays (details to follow), 30 pts. each = 60 pts.

Total pts. available = 200 pts.

This Honors section is only available in an S/U grading format. Earning 70% of the available points is necessary for a passing grade.

70-100% - 140-200pts. = S  
<69.99% - <139pts. = U

No Incompletes will be given.

Exams will be multiple choice and essay format. They are not cumulative. Closed book and notes. The final exam will not be given early.

Quizzes will be 2 questions and given randomly. They cannot be made up under any circumstances. They cover material in that week's reading and are short answer in form. Class discussions may also be counted as quiz points based on participation.

The 2 essays are thesis-based, 3000 words at a minimum and written in Chicago Style format. These essays are longer than the standard HIST 103 requirements, but will be used in the grading formula for that class as well.

This class meets only once per week, therefore it is highly recommended that the student finishes the reading assignment *before* that class meets, as well as keeping absences to a minimum.

## **Tentative Course Outline**

Week 1

Introduction to Class & Structure

Week 2

Chapter 3

Week 3

Chapters 1-2

**No Class Sept 3**

Week 4

Chapter 4

Week 5

Chapters 5, 6, 9

Week 6

**Exam #1**

Week 7

Chapters 7, 8

Week 8

Chapter 10

Week 9

Chapter 11

Week 10

Chapter 12

**Essay #1 due**

Week 11

**Exam #2**

Week 12

Chapter 13

Week 13

*Uncle Tom's Cabin*

Week 14

*Uncle Tom's Cabin*

**No Class November 22-23**

Week 15  
Chapter 14

Week 16  
Handout: *The Defense of Washington*  
**Essay #2 due**

Week 17  
**Final Exams**  
**Date and Time to be determined**

### **General Education Goals/Objectives**

#### Goal 4: Demonstrates effective communication

##### Objective 1: Expresses ideas through effective writing

Skill 1: Uses the stages of the writing process to develop, organize, and present ideas in writing

Skill 2: Analyzes the demands and possible strategies of a writing task, based on topic, purpose, context, and audience, and then accomplish that task with clarity

Skill 3: Demonstrates competent writing that includes a clear, original thesis or claim, appropriate evidence and support, a logical structure, and a style of language that serves the writer's purpose and audience

Skill 4: Uses Edited Standard Written English in spelling, grammar, punctuation, and syntax, and presents written work in a style and format consistent with the demands of an academic setting

#### **Relationship to Campus Theme:**

A focus on the interaction between natural resources and the development of the United States. Discovering how technological developments have affected the history of the American population. Reviewing the political process of the United States and reflecting on how future events hinge on current decisions.

#### **Classroom Policies:**

Reading the assigned text is the student's responsibility, and is essential to success in this course. It should be noted though that it is in your best academic interest to read material *before* the week of lecture/discussion as to aid in your understanding. Any deadlines are final and your work is due on the day specified (11:59:59 PM). Any late work will not be accepted for full credit.

Please refrain from doing anything that might be disruptive and disturb other students or the instructor, such as chronically arriving late, leaving early, talking with neighbors, using a cell phone or texting. Turn all electronic junk off. This class does not require the use of a laptop computer, therefore they are not allowed to be operated in lecture periods.

This academic environment is an open and harassment free one. Participation within the classroom is highly encouraged and is an integral part of the higher education experience. Ask questions – comment on discussions.

**Academic Integrity:**

*Webster's Encyclopedic Unabridged Dictionary* defines plagiarism as: "The appropriation or imitation of the language, ideas, and thoughts of another author, and representation of them as one's original work." There will be *zero tolerance* of any form of academic dishonesty. If any evidence appears of students not doing their own work, plagiarism, or outright cheating on quizzes/exams, the matter will be investigated. If it is concluded that such dishonesty occurred, the student in question will receive an automatic "F" for the course. Furthermore, the matter will be reported to the appropriate university office and the instructor will participate in any proceedings against the guilty party.

**Disabilities and Special Needs:**

Please inform the instructor within the first week of classes if any assistance is required due to disabilities or special needs.