

CIS 115 Introduction to the Internet

Fall Semester 2012

Course Description: This course will provide students with a general knowledge of the Internet and how it developed. Various methods of searching for information are learned and practiced. Additionally, class participants will learn the basics of Microsoft Outlook and Google.

Course Objectives:

- ⇒ To demonstrate a knowledge of the history of the Internet.
- ⇒ To foster an appreciation of the Internet and underscore its importance as an easy-to-use repository of information
- ⇒ To demonstrate the ability to use a variety of search engines to find information.
- ⇒ To evaluate information retrieved from Internet sources (Meets MSU-B General Education Goal #3).
- ⇒ To know the differences between websites, databases, virtual libraries, and other Internet “locations.”
- ⇒ To demonstrate the ability to interpret and synthesize information resulting in problem solutions.
- ⇒ To develop an exercise-oriented approach that allows learning by doing
- ⇒ To encourage independent study

Instructor: Ms. Diane R Keller
Office: Thatcher 211
Office Hours: MWF 1:00pm-3:00pm
Phone: 701-228-5453
Email: diane.keller@dakotacollege.edu

Lecture/Lab Schedule: MWF 9:00am-9:50am / Thatcher Hall 214

Textbook(s):

USB Drive

Course Requirements: Instruction procedures include lecture, individual research, class discussion and participation, individual assistance and tests.

Grading Methods

Objective Tests
Quizzes
Other projects
Final research project & presentation

Grading Scale

A = 90%
B = 80%
C = 70%
D = 60%
F=59%↓

Grades will be calculated by dividing total points earned by total points available from assignments and tests.

Course Outline:

- ⇒ Introduction to the Internet and the World Wide Web
 - Web browsers
 - Internet vs WWW
 - Information Exchange
- ⇒ Using the Web for Research
 - Searching Methods and Strategies
- ⇒ History of the Internet
- ⇒ Evaluating Information Found on the Web
- ⇒ Managing and Citing Search Results
- ⇒ Other Search Tools
 - Specialized Databases



- Virtual Libraries
- Directories
- ⇒ Searching for Images and Videos
- ⇒ Internet Ethics
- ⇒ Using Google for Academic Searching
- ⇒ Google Maps
- ⇒ Google Apps
- ⇒ Google Earth
- ⇒ Cloud Storage
- ⇒ Google...others
- ⇒ E-Readers
- ⇒ Smart Phones
 - Mobile Internet
- ⇒ Buying and Selling via the WWW
 - E-bay
 - Other Auction-type sites
 - Ethics/Expectations/Exchange
- ⇒ Other topics as determined by class members' interests
- ⇒ Research Project and Presentation



General Education Goals/Objectives:

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Relationship to Campus Theme:

Technology: The course focuses on knowledge and application of technology
Objective 1: Completes an assignment using an appropriate application software
Skill: Conducts Internet research

Classroom Policies:

- ⇒ Students are required to complete all class activities.
- ⇒ Attendance is required. Quizzes and tests cannot be made-up. Exceptions may apply when students are excused because of a school function or if an emergency arises. Arrangements must be made with the instructor **prior** to class time. Excused absences will be handled on an individual basis.
- ⇒ Assignments are due at the designated time, even if you will be or were absent. Late work will **not be** accepted.
- ⇒ Bring your class materials and writing tools each day to class.
- ⇒ Bring a positive, cooperative attitude to class each day.
- ⇒ Using the computer for gaming, chatting or activities other than the program required for class is prohibited. People who do so may be asked to leave the classroom.
- ⇒ Turn off cell phones and other electronic devices, as they are distracting to everyone in the room.

Academic Integrity:

Students are responsible for submitting their own work. Students who cooperate on oral or written examinations or work without authorization share the responsibility for violation of academic principles and the students are subject to disciplinary action even when one of the students is not enrolled in the course where the violation occurred. (Student handbook p.19)

- ⇒ Students will receive no credit for work that fails to meet standards of academic integrity.
- ⇒ If a person participates in academic dishonesty more than once, the result will be an F for the course.

Disabilities and Special Needs: If you have a disability for which you need accommodation, contact me within the first week of the semester. Learning Center disability support services are available also: phone 701-228-5477 or toll-free 1-888-918-5623.