Dakota College at Bottineau

AH 171 Medical Terminology

Course: AH 171 Medical Terminology

Credit Hours: 3 Semester Hours

Course Description: This course introduces the basics of medical terminology. Attention will be given

to correct definitions, pronunciation, and spelling of medical terms. Common

medical abbreviations will be integrated throughout the units.

Prerequisites: None

Course Objectives: After completion of this course the learner will be able to:

1. Identify the meanings and uses of common medical terms as related to each

body system.

2. Identify body systems, structures and functions

3. Demonstrate correct spelling of commonly used medical terms.

4. Identify medical abbreviations and their meanings.

5. Describe common diagnostic procedures related to each body system.

6. Describe common pathological conditions of each body systems.

Instructor: Joann M. Kveum RN, MSN

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Instructor will reply to all emails within 48 hours.

Lecture Schedule: See topical outline for lecture schedule, assignment due dates, and course point

values.

Technology Required: All students must have access to high speed internet.

Required Textbook: Ehrlich, A., & Schroeder C. (2013). Medical Terminology for Health Professions

(7th Ed.) ISBN-13: 978-1-4180-7252-0

Course Requirements • Students are expected to read the assigned chapter(s) for that week, the class

notes, and listen to the CD (that accompanies the textbook) pertaining to that

chapter.

• Students need to complete each unit assignment prior to completing the quiz.

Upload the assignment to the link included in each unit.

• All units need to be completed in order- you cannot skip around.

• Students must check email and announcements frequently for messages and updates... Use the email if you need to contact me privately

Course Outline: Refer to course topical outline for course schedule, assignments, exams and a

break-down of course grades.

Relationship to Campus Theme:

The goal of Medical Terminology is to prepare professionals to work in the healthcare industry and provide an educational continuum for degree advancement.

Classroom Policies

Each student must personally complete all work.

Assessment Methods- Each unit includes a graded assignment. Each unit must be completed prior to progressing to the next unit.

Grading Policy

A= 100-90% B= 89-80% C = 79- 70% D= 69-60% F= 59-0%

Academic Integrity:

Students are responsible for personally completing all exams, assignments, and

discussions

Disability Policy:

Any students requiring accommodations should notify the instructor and contact the Learning Center for assistance.