



Course Prefix/Number/Title:

AH 171 Medical Terminology

Number of Credits:

3 credits

Course Description:

This course introduces the basics of medical terminology. Attention will be given to correct definitions, pronunciation, and spelling of medical terms. Common medical abbreviations will be integrated throughout the units.

Pre-/Co-requisites:

None

Course Objectives:

After completion of this course the learner will be able to:

1. Identify the meanings and uses of common medical terms as related to each body system.
2. Identify body systems, structures and functions
3. Demonstrate correct spelling of commonly used medical terms.
4. Identify medical abbreviations and their meanings.
5. Describe common diagnostic procedures related to each body system.
6. Describe common pathological conditions of each body systems.

Instructor:

Lori Slaubaugh, MSN, RN

Office:

Virtual

Office Hours:

Available Monday-Friday 9am- 5 pm CST

Phone:

701-208-0230

Email:

Lori.Slaubaugh@dakotacollege.edu

Lecture/Lab Schedule:

Course is 100% online

Textbook(s):

Ehrlich, A., & Schroeder C. (2015). Medical Terminology for Health Professions (8th Ed.) ISBN-13: 978-1-305-63435-0

Course Requirements:

1. Students are expected to read the assigned chapter(s) for that week, the class notes, and listen to PowerPoint presentations.
2. Students need to complete each unit assignment prior to the end of the unit. Upload the assignment to the link included in each unit.
3. All units need to be completed in order- you cannot skip around.
4. Student must check email and announcements frequently for messages

Tentative Course Outline:

Course is set up with 8 units. Each unit is two (2) weeks in length and includes an assignment, discussion board, and quiz or exam. Units begin on Mondays and are due by 1159 on Sundays. The final unit includes a paper and the final exam.

General Education Competency/Learning Outcome(s) OR CTE Competency/Department Learning Outcome(s):

Employ industry-specific skills in preparation for workplace readiness
Combine general education and vocational skills curriculum

Relationship to Campus Focus:

The goal of Medical Terminology is to prepare professionals to work in the healthcare industry and provide an educational continuum for degree advancement.

Classroom Policies:

Each student must personally complete all work. Plagiarism will result in a zero (0) for the entire discussion post, paper, or exam. Multiple episodes of plagiarism is subject to further academic consequences.

Assessment Methods-

Each unit includes a graded assignment. Each unit must be completed prior to progressing to the next unit.

Grading Policy

A= 100-90%

B= 89-80%

C = 79- 70%

D= 69-60%

F= 59-0%

Student Email Policy:

Dakota College at Bottineau is increasingly dependent upon email as an official form of communication. A student's campus-assigned email address will be the only one recognized by the Campus for official mailings. The liability for missing or not acting upon important information conveyed via campus email rests with the student.

Academic Integrity:

According to the DCB Student Handbook, students are responsible for submitting their own work. Students who cooperate on oral or written examinations or work without authorization share the responsibility for violation of academic principles, and the students are subject to disciplinary action even when one of the students is not enrolled in the course where the violation occurred. The Code detailed in the Academic Honesty/Dishonesty section of the Student Handbook will serve as the guideline for cases where cheating, plagiarism or other academic improprieties have occurred.

Disabilities or Special Needs:

Students with disabilities or special needs (academic or otherwise) are encouraged to contact the instructor and Disability Support Services.

Title IX:

Dakota College at Bottineau (DCB) faculty are committed to helping create a safe learning environment for all students and for the College as a whole. Please be aware that all DCB employees (other than those designated as confidential resources such as advocates, counselors, clergy and healthcare providers) are required to report information about such discrimination and harassment to the College Title IX Coordinator. This means that if a student tells a faculty member about a situation of sexual harassment or sexual violence, or other related misconduct, the faculty member must share that information with the

College's Title IX Coordinator. Students wishing to speak to a confidential employee who does not have this reporting responsibility can find a list of resources on the DCB Title IX webpage.