Instructor’s effectiveness rated on a scale of 1-5 (1=low, 5=high).

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| **Low—High Comments** | **Content** | **Comments** |
| 1 2 3 4 5 | **Evidence of preparation/organization**  Starts/Ends on time, efficient use of time, well organized, class flows at appropriate pace |  |
| 1 2 3 4 5 | **Effective introduction to the class period**  Reviews material from previous class, current class, and how it fits with future classes |  |
| 1 2 3 4 5 | **Expertise in subject matter demonstrated**  Expertise/mastery of subject, examples and personal anecdotes for clarification/re-enforcement |  |
| 1 2 3 4 5 | **Variety of techniques/approaches used as necessary** (lecture, group, in-class assignments), familiar with diverse learning styles |  |
| 1 2 3 4 5 | **Utilization of supplemental material used as necessary** (video, handouts, etc.) demonstrated appropriate use of classroom technology |  |
| 1 2 3 4 5 | **Effective closure to class period** Reiterates/summarizes topics, future class period, allows appropriate time for questions |  |
| **Comments** | **Classroom Dynamics** | **Comments** |
| 1 2 3 4 5 | **Student participation elicited**—Uses students’ names, engages in critical thinking questioning |  |
| 1 2 3 4 5 | **Energy and enthusiasm demonstrated**  Appropriate levels, passion for subject, genuine interest in student learning |  |
| 1 2 3 4 5 | **Effective communication (verbal/nonverbal)**  Articulate, good command of English, delivery flows at students’ level, effective eye contact & gestures |  |
| 1 2 3 4 5 | **Effective classroom management-**Students’ respect, command of classroom, keep students on task (texting, web, etc.) orderly, positive, safe environment |  |
| 1 2 3 4 5 | **Consideration for students as individuals**  Allows questions and opinions, displays empathy, reinforcement and rapport (before and after class) |  |
| 1 2 3 4 5 | **Does not display distracting gestures**—Not an excessive use of same words/phrases, use appropriate gestures |  |

Overall Effectiveness: 1-2-3-4-5

Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Department Chair

I have examined this evaluation and have signed it; however; my signature does not necessarily indicate agreement with the content, but only that it is recorded with my full knowledge.

Faculty Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_