Dakota College at Bottineau Course Syllabus

Course Prefix/Number/Title: AH 171 Medical Terminology

Number of credits: 3 Semester Hours

Course Description: This course introduces the basics of medical terminology. Attention will

be given to, pronunciation and spelling of medical terms. Common

medical abbreviations will be integrated throughout the units.

Pre-/Co-requisites: None

Course Objectives: After completion of this course the learner will be able to:

1. Identify the meanings and uses of common medical terms as related

to each body system.

2. Identify body systems, structures and functions

3. Demonstrate correct spelling of commonly used medical terms.

4. Identify medical abbreviations and their meanings.

5. Describe common diagnostic procedures related to each body

6. Describe common pathological conditions of each body systems

Instructor: Joann Kveum MSN RN

Office: Thatcher Hall, Room 210

Office Hours: Wednesdays 3-5 p.m., Fridays 3-5 p.m. or by phone Monday-Friday 8-5.

Office: 701-228-5417, Cell: 701-263-1435 Phone:

Email: joann.kveum@dakotacollege.edu

Lecture/Lab Schedule: Online

Textbook(s): Ehrlich, A., & Schroeder C. (2013). Medical Terminology for Health

Professions (8th Ed.) ISBN-13: 978-1-4180-7252-0

Course Requirements: * Students are expected to read the assigned chapter(s) for that week,

the class notes, and listen to the CD (that accompanies the textbook)

pertaining to that chapter.

*Students need to complete each unit assignment prior to completing the quiz. Upload the assignment to the link included in each unit. All units need to be completed in order-you cannot skip around.

*Student must check email and announcements frequently for messages and updates. Use the email if you need to contact me

privately.

Tentative Course Outline: Refer to course topical outline for course schedule, assignments, exams

and a break-down of course grades.

General Education Goals/Objectives:

Relationship to Campus Theme:

The goal of Medical Terminology is to prepare professionals to work in the healthcare industry and provide an educational continuum for degree advancement.

Classroom Policies: Each student is to complete all work independently and on time.

Grading:

A= 90-100% B= 80-89.9% C=70-79.9% D=60-69.9% F=0-59.9%

Academic Integrity: Frequent participation is expected with all assignments to be completed

independently and within the required time frame.

Disabilities and Special Needs: Any student requiring accommodations should notify the instructor and

contract the Learning Center for assistance.