

# **Dakota College Course Syllabus**

**Course Prefix/Number/Title:**

HIST 104H – Honors Course/United States History from 1877

**Number of Credits:**

1 credit

**Course Description:**

This class explores the major themes in the political, social, technological and cultural development of the United States from the era just after the American Civil War, to the removal of U.S. armed forces from Vietnam. The student will study the time period of almost 100 years; as the United States would find itself becoming not only the main influence in the western hemisphere, but one of the two lone superpowers through the Cold War.

**Pre-/Co-Requisites:**

HIST 104 – United States History from 1877

**Course Objectives:**

First, the student will have an accurate understanding of the forces leading up to and results from this historical era. Secondly, the student will be able to identify the key figures and influential actions made. Finally, the student will also have a greater knowledge of not only this time period, but how the study of history is directly related to almost every other discipline within a college course catalog. History is truly a cornerstone of learning, and this course is essential to any college student, no matter the major.

**Instructor:**

Steven J. Sathre

**Office:**

Thatcher Hall 2206

**Office Hours:**

MWF 9:00-10:00

**Phone:**

701-228-5456

**Email:**

steve.sathre@dakotacollege.edu

**Lecture/Lab Schedule:**

1 hour weekly – will coordinate with registered students

**Textbook(s):**

*American Passages: A History of the United States -Volume 2*, Ayers, Gould, Oshinsky, Soderlund, 4<sup>th</sup> Edition

*A People's History of the United States*, Zinn, Howard

*Thirteen Days*, Kennedy, Robert F.

Various Weekly Handouts

**Course Requirements:**

The formula for grades is as follows.

3 exams (non-cumulative), 40 pts. each = 120 pts.

10 quizzes/class participation, 3 pts. each = 30 pts.

1 essay (details to follow) = 50 pts.

Total pts. available = 200 pts.

This Honors section is only available in an S/U grading format. Earning 70% of the available points is necessary for a passing grade.

70-100% - 140-200pts. = S

<69.99% - <139pts. = U

No Incompletes will be given.

Quizzes will be 3 questions and given randomly. They cannot be made up under any circumstances. They cover material in that week's reading and are short answer in form. Class discussions may also be counted as quiz points based on participation.

The essay is thesis-based, 3000 words at a minimum and written in Chicago Style format. These essays are longer than the standard HIST 104 requirements, but will be used in the grading formula for that class as well.

This class meets only once per week, therefore it is highly recommended that the student finishes the reading assignment *before* that class meets, as well as keeping absences to a minimum.

## **Tentative Course Outline:**

### Week 1

Blood and Freedom, 1863-1867

### Week 2

Reconstruction, 1867-1877

### Week 3

The Rise of American Big Business, 1877-1887

### Week 4

Urban Growth and Rural Problems, 1887-1893

### Week 5

The Nation Expands to the West, 1893-1901

### Week 6

The Progressive Era, 1901-1909

### **Exam #1**

### Week 7

The Progressive Era Continued

### Week 8

WWI, 1914-1921

### Week 9

The Roaring 20's, 1921-1927

### Week 10

Spring Break

### Week 11

The Great Depression, 1927-1933

### Week 12

The New Deal, 1933-1939

### **Exam #2**

### Week 13

WWII, 1939-1945

### Week 14

WWII Continued

### Week 15

The Postwar World, 1946-1952

Week 16

The Eisenhower Era, 1952-1960

**Essay Due May 6**

Week 17

Kennedy to Withdrawl in Vietnam, 1960-1975

*Thirteen Days*

**Finals**

**With normal HIST 103 section**

### **General Education Goals/Objectives**

Goal 4: Demonstrates effective communication

Objective 1: Expresses ideas through effective writing

Skill 1: Uses the stages of the writing process to develop, organize, and present ideas in writing

Skill 2: Analyzes the demands and possible strategies of a writing task, based on topic, purpose, context, and audience, and then accomplish that task with clarity

Skill 3: Demonstrates competent writing that includes a clear, original thesis or claim, appropriate evidence and support, a logical structure, and a style of language that serves the writer's purpose and audience

Skill 4: Uses Edited Standard Written English in spelling, grammar, punctuation, and syntax, and presents written work in a style and format consistent with the demands of an academic setting

### **Relationship to Campus Theme:**

A focus on the interaction between natural resources and the development of the United States.

Discovering how technological developments have affected the history of the American population.

Reviewing the political process of the United States and reflecting on how future events hinge on current decisions.

### **Classroom Policies:**

Reading the assigned text is the student's responsibility, and is essential to success in this course. It should be noted though that it is in your best academic interest to read material *before* the week of lecture/discussion as to aid in your understanding. Any deadlines are final and your work is due on the day specified (11:59:59 PM). Any late work will not be accepted for full credit.

Please refrain from doing anything that might be disruptive and disturb other students or the instructor, such as chronically arriving late, leaving early, talking with neighbors, or texting. Turn all electronic junk off. This class does not require the use of a laptop computer, therefore they are not allowed to be operated in lecture periods.

This academic environment is an open and harassment free one. Participation within the classroom is highly encouraged and is an integral part of the higher education experience. Ask questions – comment on discussions.

**Academic Integrity:**

*Webster's Encyclopedic Unabridged Dictionary* defines plagiarism as: "The appropriation or imitation of the language, ideas, and thoughts of another author, and representation of them as one's original work." There will be *zero tolerance* of any form of academic dishonesty. If any evidence appears of students not doing their own work, plagiarism, or outright cheating on quizzes/exams, the matter will be investigated. If it is concluded that such dishonesty occurred, the student in question will receive an automatic "F" for the course. Furthermore, the matter will be reported to the appropriate university office and the instructor will participate in any proceedings against the guilty party.

**Disabilities and Special Needs:**

Please inform the instructor within the first week of classes if any assistance is required due to disabilities or special needs.