

# Dakota College Course Syllabus

**Course Prefix/Number/Title:**

MUSC 207 – History of Rock & Roll Music

**Course Description:**

This course presents a survey of rock music from 1900 to the present. The class provides a segmented review of variations in the form and the sociological impact of music.

**Course Objectives:**

First, this class focuses on the history and progression of Rock and Roll music. To understand these underpinnings is absolutely crucial. Secondly, music influences people as much as people influence music. The student will also examine the societal implications of this genre of music and how it can take on a life of its own, sometimes not in the manner the author intended. Finally, we will attempt to view the subject through the lens of the campus theme, “Nature, Technology and Beyond”.

**Instructor:**

Steven J. Sathre

**Office:**

Thatcher Hall 2208

**Office Hours:**

MWF 1:00-2:30

**Phone:**

701-228-5456

**Email:**

[steve.sathre@dakotacollege.edu](mailto:steve.sathre@dakotacollege.edu)

**Lecture/Lab Schedule:**

T,Th 11:00-12:15

Arntzen 1

**Textbook(s):**

*The Rolling Stone Illustrated History of Rock & Roll*, DeCurtis, Anthony & Henke, James, Random House, 3<sup>rd</sup> Edition.

Various Handouts

**Course Requirements:**

The formula for grades is as follows.

3 exams (non-cumulative), 30 pts. each = 90 pts.

20 quizzes, 4 pts. each = 80 pts.

1 essay (details to follow) = 30 pts.

Total pts. available = 200 pts.

90-100% - 180-200pts. = A

80-90% - 160-179pts. = B

70-80% - 140-159pts. = C

60-70% - 120-139pts. = D

<59% - <119pts. = F

No Incompletes will be given.

Exams will be multiple choice and essay format. They are not cumulative. Closed book and notes.

Quizzes will be given randomly throughout the semester. They cannot be made up under any circumstances (except institution based reasons). They cover material in that week's reading and are short answer in form.

The essay is thesis-based, 1800 words at minimum and written in APA format.

**Tentative Course Outline**

Week 1

The Varied Roots of Rock and Roll, 1900-1950

Week 2

Enter Country, 1945-1955

Week 3

Rock and Roll and "White Culture", 1955-1961

Week 4

The Folkies, 1958-1966

Week 5  
Surf Rock, 1961-1967

Week 6  
The British Scene, 1955-1964  
**Exam #1**

Week 7  
The Beatles, 1962-1970

Week 8  
The Theme to Rebellion, 1965-1970

Week 9  
Approaching Zenith – Woodstock, 1969

Week 10  
Spring Break – No Class

Week 11  
The Party's Over – The Stones and Altamont, 1969-1970

Week 12  
The Hangover – The 1970's and the Many Faces of Rock and Roll, 1970-1978  
**Exam #2**

Week 13  
Punks, 1975-1983

Week 14  
Synthesizers and Hair, 1983-1992

Week 15  
Is Rock Dead?, 1988-1992

Week 16  
Enter Nirvana, 1992-1994

Week 17  
Alternative Rock and the Splinter Effect, 1992-2000  
**Essay due May 6**

Week 18  
**Final Exams**  
Date and Time to be Determined

## **General Education Goals/Objectives**

### Goal 4: Demonstrates effective communication

#### Objective 1: Expresses ideas through effective writing

Skill 1: Uses the stages of the writing process to develop, organize, and present ideas in writing

Skill 2: Analyzes the demands and possible strategies of a writing task, based on topic, purpose, context, and audience, and then accomplish that task with clarity

Skill 3: Demonstrates competent writing that includes a clear, original thesis or claim, appropriate evidence and support, a logical structure, and a style of language that serves the writer's purpose and audience

Skill 4: Uses Edited Standard Written English in spelling, grammar, punctuation, and syntax, and presents written work in a style and format consistent with the demands of an academic setting

#### **Relationship to Campus Theme:**

- Throughout the course, there is a focus on technology and its role within music.
- The question is presented, "How will future generations reflect and understand current music?"
- Environmentalist movements have been assisted through awareness efforts by musicians, these actions are addressed in class.

#### **Classroom Policies:**

Reading the assigned text is the student's responsibility, and is essential to success in this course. It should be noted though that it is in your best academic interest to read material *before* the week of lecture/discussion as to aid in your understanding. Any deadlines are final and your work is due on the day specified (11:59:59 PM). Any late work will not be accepted for full credit.

Please refrain from doing anything that might be disruptive and disturb other students or the instructor, such as chronically arriving late, leaving early, talking with neighbors, or texting. Turn all electronic junk off. This class does not require the use of a laptop computer, therefore they are not allowed to be operated in lecture periods.

Assume that you will be taking the final exam on Friday, May 14. Final Exams will not be given early.

This academic environment is an open and harassment free one. Participation within the classroom is highly encouraged and is an integral part of the higher education experience. Ask questions – comment on discussions.

#### **Academic Integrity:**

*Webster's Encyclopedic Unabridged Dictionary* defines plagiarism as: "The appropriation or imitation of the language, ideas, and thoughts of another author, and representation of them as one's original work." There will be *zero tolerance* of any form of academic dishonesty. If any evidence appears of students not doing their own work, plagiarism, or outright cheating on quizzes/exams, the matter will be investigated. If it is concluded that such dishonesty occurred, the student in question will receive an automatic "F" for the course. Furthermore, the matter will be reported to the appropriate university office and the instructor will participate in any proceedings against the guilty party.

**Disabilities and Special Needs:**

Please inform the instructor within the first week of classes if any assistance is required due to disabilities or special needs.