

## **Dakota College at Bottineau Course Outline/Syllabus**

### **Course Prefix/Number/Title:**

110 Sociology

### **Course Description:**

Sociology is the scientific study of human society and the social interactions with it. We all obviously have considerable experience living in society and interaction with other people. The study of sociology, interestingly enough, is an unfamiliar way of looking at the all too familiar. What makes the sociological approach so unique is the rigorous development and testing of theories about the influence of social context on the lives of individuals. Through this lens of social structure, the student will examine issues of the human being in today's world.

We will be introduced to the general theories, methods and technology used within the realm of sociology, then apply these to the areas of human behavior, exterior social forces, labeling, and inequalities. To understand the human being and the experience of being human as a whole, one must understand the numerous, complex social interactions that occur all the time. For it is often said that we are the most social creature of all – in this class you will see how and why.

### **Instructor:**

Don Thompson

### **Office:**

Thatcher 2206

### **Office Hours:**

To be posted

### **Phone:**

701-228-5475

### **Email:**

Don.Thompson@dakotacollege.edu

### **Lecture/Lab Schedule:**

**Textbook(s):**

Sociology (11<sup>th</sup> Edition), Macionis, John J.

**Course Requirements:**

The formula for grades is as follows.

3 Exams (non-cumulative) 100 points each = 300 points

In-class assignments 100 points

1 Essay 100 points

Class participation (discussion/participation/prepared for class/assignment read – 2 points per class) 100 points

Total Points Available – 600

A	90-100%
B	80-89%
C	70-79%
D	60-69%
F	59% and below

I will not allow students to make up a test on another day unless there are extreme circumstances. If you miss, you forfeit those points.

**Tentative Course Outline:**

Week 1 – Chapter One: The Sociological Perspective

Week 2 – Chapter Two: Sociological Investigation

Week 3 – Chapter Three: Culture

Week 4 – Chapter Four: Society

Week 5 – Chapter Five: Socialization

Week 6 – Chapter Six: Social Interaction in Everyday Life

EXAM #1

Week 7 – Chapter Seven: Groups and Organizations

Week 8 – Chapter Eight: Sexuality and Society

Week 9 – Chapter Nine: Deviance

Week 10 – Chapter Ten: Social Stratification

Week 11 – Chapter Eleven: Social Class in the United States

EXAM #2

Week 12 – Chapter Twelve: Global Stratification

Week 13 – Chapter Thirteen: Gender Stratification

Week 14 – Chapter Fourteen: Race and Ethnicity

Week 15 – Chapter 16: The Economy at Work

**General Education Goals/Objectives**

Goal 4: Demonstrates Effective Communication

Objective 1: Expresses Ideas Through Effective Writing

Skill1: Uses the stages of the writing process to develop, organize, and present ideas in writing

Skill 2: Analyzes the demands and possible strategies of a writing task, based on topic, purpose, context, and audience, and then accomplish that task with clarity

Skill 3: Demonstrates competent writing that includes a clear, original thesis or claim, appropriate evidence and support, a logical structure, and a style of language that serves the writer's purpose and audience

Skill 4: Uses Edited Standard Written English in spelling, grammar, punctuation, and syntax, and presents written work in a style and format consistent with the demands of an academic setting

Goal 6: Demonstrates the knowledge of the human experience throughout history

Objective 2: Recognizes the world of human diversity

Skill 1: Demonstrates knowledge of varying cultures to improve campus climate

**Relationship to Campus Theme: *Nature, Technology and Beyond***

A focus on the interactions of the human race within society and nature, the advancement of civilization, and promote life long learning in regards to understanding the social needs of people.

**Classroom Policies:**

Reading the assigned text is the students' responsibility, and is essential to success in this course. It should be noted though that it is in your best academic interest to read material before the week of lecture/discussion as to aid in your understanding. Any deadlines are final and your work is due on the day specified. Any late work will not be accepted for full credit.

Please refrain from doing anything that might be disruptive and disturb other students or the instructor, such as chronically arriving late, leaving early, talking with neighbors, using a cell phone or texting. Turn all electronic devices off. This class does not require the use of a laptop computer, therefore they are not allowed to be operated in lecture periods.

This academic environment is an open and harassment free one. Participation within the classroom is highly encouraged and is an integral part of the higher education experience. Ask questions – comment on discussions.

**Academic Integrity:**

*Webster's Encyclopedia Unabridged Dictionary* defines plagiarism as: "the appropriation or imitation of the language, ideas, and thoughts of another author, and representation of them as one's original work." There will be *zero tolerance* of any form of academic dishonesty. If any evidence appears of students not doing their own work, plagiarism, or outright cheating on quizzes/exams, the matter will be investigated. If it is concluded that such dishonesty occurred, the student in question will receive an automatic 'F' for the course. Furthermore, the matter will be reported to the appropriate university office and the instructor will participate in any proceedings against the guilty party.

**Disabilities and Special Needs:**

Please inform the instructor within the first week of classes if any assistance is required due to disabilities or special needs.