

Dakota College at Bottineau Course Outline/Syllabus

COURSE: Geography 161 – World Regional Geography

DESCRIPTION: This course involves a geographic survey of major world regions with emphasis on location, component countries, world role, distinctive physical and cultural characteristics, relation to other world areas and major problems. The principle objective is to help alleviate the serious geographic illiteracy that many Americans have concerning the world in which they live.

INSTRUCTOR: Don Thompson

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OFFICE: Thatcher 2206 OFFICE HOURS: Posted at office area entry

PHONE: 701-228-5475

REQUIRED TEXT: Rowntree, Lewis Price, Wyckoff. Diversity Amid Globalization: World Regions, Environment, 4th Edition, Prentice Hall.

COURSE REQUIREMENTS:

The formula for grades is as follows

Class attendance will be taken each meeting

5 Exams.....500 pts

Daily Assignments.....100 pts

Research Paper.....100 pts

Total Points.....700 pts.

GRADING:

A.....90 - 100%

B.....80 - 89%

C.....70 - 79%

D.....60 - 69%

F.....59% and below

TENTATIVE COURSE OUTLINE:

Week 1 - 3 Chapters 1, 2, 3 Test 1

Week 4 - 6 Chapters 4, 5, 6 Test 2

Week 7 - 9 Chapters 7, 8, 9 Test 3

Week 10 - 12 Chapters 10, 11, 12 Test 4

Week 13 - 16 Chapters 13, 14 Test 5

GENERAL EDUCATION GOALS/OBJECTIVES:

Goal #4: Demonstrates effective communication

Skill 1: Uses the stages of the writing process to develop, organize and present ideas in writing.

Skill 2: Analyze the demands and possible strategies of a writing task based on topic, purpose context and audience, and then accomplish that task with clarity.

Skill 3: Demonstrates competent writing that includes clear, original thesis or claim, appropriate evidence and support, a logical structure and a style of language that serves the writer's purpose and audience.

Skill 4: Uses edited standard written English in spelling, grammar, punctuation and syntax, and presents written work in a style and format consistent with the demands of an academic setting.

Goal 6: Demonstrates the knowledge of the human experience throughout history

Objective 2: Recognizes the world of human diversity

Skill 1: Demonstrates knowledge of varying cultures to improve campus climate

RELATIONSHIP TO CAMPUS THEME: Nature, Technology and Beyond

1. Utilize geographic concepts and maps as resource aids in understanding our changing world.
2. Recognize relationships between the human elements (cultural, economic, social, political) and the physical elements (climate, landforms, natural resources of major geographic regions).
3. Identify major geographic features of each region studied.

CLASSROOM POLICIES:

Reading the assigned text is the students' responsibility, and is essential to success in this course. It should be noted though that it is in your best academic interest to read material before the week of lecture/discussion as to aid in your understanding. Any deadlines are final and your work is due on the day specified. Any late work will not be accepted for full credit.

Please refrain from doing anything that might be disruptive and disturb other students or the instructor, such as chronically arriving late, leaving early, talking with neighbors, using a cell phone or texting, etc. Turn all electronic devices off.

The academic environment is an open and harassment free one. Participation within the classroom is highly encouraged and is an integral part of the higher education experience. Ask questions – comment on discussions.

ACADEMIC INTEGRITY:

Webster's Encyclopedia Unabridged Dictionary defines plagiarism as "the appropriation of imitation of the language, ideas and thoughts of another author, and representation of as one's original work." There will be zero tolerance of any form of academic dishonesty. If any evidence appears of students not doing their own work, plagiarism, or outright cheating on quizzes/exams, the matter will be investigated. If it is concluded that such dishonesty occurred, the student in question will receive an automatic "F" for the course. Furthermore, the matter will be reported to the appropriate university office and the instructor will participate in any proceedings against the guilty party.

DISABILITIES AND SPECIAL NEEDS:

Please inform the instructor within the first week of classes if any assistance is required due to disabilities or special needs.