

EDUC 220 Classroom Management Syllabus

Course: EDUC 220, Classroom Management

Number of credits: 3 credits

Course Description: EDUC 220 is an introduction to K-6 classroom management techniques for the K-12 classroom teacher or paraeducator. Topics that will be covered include: physical space, behavioral norms, safety, time management, managing student work, and managing other special classroom needs.

Upon completion of this course, students will be able to:

- Recognize behavioral norms with the classroom setting.
- Describe management skills as related to the classroom.
- Give details regarding unique aspects of the classroom including special needs and violence.
- Distinguish the role of the paraeducator's role versus classroom teacher's role in guiding the classroom.
- Formulate techniques and strategies to modify student activities based on student behaviors and skill level.
- Demonstrate an understanding of a variety of classroom management programs

Pre-requisite: None

Required Text: Weinstein, C.S., Romano, M.E., & Mignano, Jr., A. (2011) 5th Ed. *Elementary Classroom management: Lessons from research and practice* . New York: McGraw-Hill.
ISBN: 0073010367

Course Objectives: Course Objectives and Content:

1. Recognize behavioral norms with the classroom setting.
2. Describe management skills as related to the classroom.
3. Give details regarding unique aspects of the classroom including special needs and violence.
4. Distinguish the role of the paraeducator's role versus classroom teacher's role in guiding the classroom.
5. Formulate techniques and strategies to modify student activities based on student behaviors and skill level.
6. Demonstrate an understanding of a variety of classroom management programs

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Tentative Course Schedule

Week 1: (Jan. 11-14)

- ☐ Review syllabus
- ☐ Read Chapter One
- ☐ Graded Work #1: Scavenger Hunt

Week 2: (Jan. 17-21)

- ☐ Read Chapter Two
- ☐ Begin drawing classroom layout (portfolio item)
- ☐ Graded Work #2: Webquest for Classrooms

Week 3: (Jan. 24-28)

- ☐ Read Chapter Three
- ☐ Graded Work #3: Relationships

Week 4: (Jan. 31 - Feb 4.)

- ☐ Read Chapter Four
- ☐ Graded Work #4: Classroom Rules

Week 5: (Feb. 7-11)

- ☐ Read Chapter Five
- ☐ Graded Work #5: A Special Classroom

Week 6: (Feb. 14-18)

- ☐ Read Chapter Six
- ☐ Graded Work #6: Working with Families

Week 7: (February 21-25)

- ☐ Part One Review: Putting it Together

Week 8: (Feb. 28 – Mar. 4) **MIDTERM Grades Due**

- ☐ Read Chapter Seven
- ☐ Graded Work #7: Making the Most of Classroom Time

Week 9: (Mar. 7-11)

- ☐ Read Chapter Eight
- ☐ Graded Work #8: Motivating Students??

March 14-18 Spring Break...Enjoy!

Week 10: (Mar. 21-25)

- ☐ Read Chapter Nine
- ☐ Graded Work #9: Managing Independent Work

Week 11: (Mar. 28 – Apr. 1)

- ☐ Read Chapter Ten
- ☐ Graded Work #10: Small-Group Work

Week 12: (Apr. 4-8)

- ☐ Read Chapter Eleven.
- ☐ Graded Work #11: Recitations & Discussions

Week 13: (Apr. 11-15) Week of the Young Child

- ☐ Part Two Review: Putting it Together

Week 14: (Apr. 18-22) Earth Day Activities on Wednesday, April 20th

- ☐ Read Chapter Twelve
- ☐ Graded Work #12: Problem Behaviors

Week 15: (Apr. 25-29)

- ☐ Read Chapter Thirteen
- ☐ Graded Work #13: Preventing & Responding to Violence

Week 16: (May 2-6)

- ☐ *No final scheduled for this course.*
- ☐ *Submit Reflection & Portfolio.*
- ☐ *Complete the course evaluation.*

Course Requirements and Evaluation:

There are no exams in this course. However, students will complete weekly assignments and participate in discussion forums. Students will also develop a portfolio which contains items that are due throughout the semester.

Graded Work: An assignment or discussion is graded each week that a chapter is covered—thirteen chapters total. The assignment/discussion reviews concepts learned during the week.

Portfolio Items: An electronic portfolio is created to prepare students from the interview through their first experience as a classroom teacher. Each item will be usable in the classroom!

Description	Number of Items	Points Possible	Total Points
Graded Work	13	20	260
Portfolio Items	13	20	260
Reflection Paper	1	80	80
Total Course Points			600

TOTAL COURSE POINTS = 600

Any grievances concerning graded material must be addressed within one week from the time the material is returned to the student.

Students will conduct independent research on their assigned program and develop a presentation that will be shared with their classmates at the end of the semester. This presentation can be in the form of an outline, Powerpoint presentation, or other format.

Students must include a bibliography of their research in addition to the presentation.

Relationship to Campus Theme:

- ☐ Students will use a variety of technology for research and presentation purposes. Technology used will include Microsoft Word, Powerpoint, and the Internet.
- ☐ Students will explore the classroom management and its affect on learning.
- ☐ Students will use their problem solving and critical thinking skills to meet the requirements of the course.
- ☐ Demonstrations of these skills will be shown through class discussions, journaling, and presentations.

Classroom Policies: The class is highly interactive with significant discussion components. Grades will be based not only on content learned, but active participation in this interactive atmosphere.

Academic Integrity: Ignorance is no excuse. When doing projects and assignments, you will be expected to follow the laws concerning copyrighted material and proper documentation of sources when presenting information obtained from printed material and Internet searches. Failure to comply with these laws is justification for failure in this course. **Make sure you understand the law.**