

## Dakota College at Bottineau Course Outline/Syllabus

**Course Prefix/Number/Title:**

202 Principles of Macroeconomics

**Course Description:**

Economics 202 is the study of the nature, method, and scope of economic analysis regarding the macroeconomic performance of nations, and regarding trade and finance between nations. Indicators of a nation's macroeconomic performance include the economic growth rate, the tendency toward inflation, and the level of unemployment. Macroeconomics includes the study of the process of monetary and fiscal policy, and each policy's impact on national economic performance.

**Instructor:**

Don Thompson

**Office:**

Thatcher 2206

**Office Hours:**

To be posted

**Phone:**

701-228-5475

**Email:**

Don.Thompson@dakotacollege.edu

**Lecture/Lab Schedule:**

**Textbook(s):**

*Economics: Principles and Applications*, Hall & Lieberman

**Course Requirements:**

The formula for grades is as follows.

4 Exams - 100 points each = 400 points

Essay = 100 points

Total Points Available – 500

A	90-100%
B	80-89%
C	70-79%
D	60-69%
F	59% and below

I will not allow students to make up a test on another day unless there are extreme circumstances. If you miss, you forfeit those points.

### **Tentative Course Outline:**

Week 1 – Chapter One: What is Economics?

Week 2 – Chapter Two: Scarcity, Choice & Economic Systems

EXAM #1

Week 3 – Chapter Three: supply & Demand

Week 4 – Chapter Three: Supply & Demand

Week 5 – Chapter Sixteen: What Macroeconomics Tries to Explain

EXAM #2

Week 6 – Chapter Seventeen: Production, Income & Employment

Week 7 – Chapter Eighteen: Monetary System, Price & Inflation

EXAM #3

Week 8 – Chapter Nineteen: The classical Long Run Model

Week 9 – Chapter Twenty: Economic Growth & Rising Living Standards

Week 10 – Chapter Twenty: Economic Growth & Rising Living Standards

Week 11 – Chapter Twenty-one: Booms & Recessions

Week 12 – Chapter Twenty-two: Short Run Keynesian Model

EXAM #4

Week 13 – Chapter Twenty-three: The Banking System & The Money System

Week 14 – Chapter Twenty-four: Money Market & Interest Rate

Week 15 – Chapter Twenty-five: Aggregate Demand & Aggregate Supply

Week 16 – Chapter Twenty-six: Inflation & Monetary Policy

Week 17 – Chapter Twenty-seven: Fiscal Policy

FINAL EXAM

### **General Education Goals/Objectives**

Goal 4: Demonstrates Effective Communication

Objective 1: Expresses Ideas Through Effective Writing

- Skill1: Uses the stages of the writing process to develop, organize, and present ideas in writing
- Skill 2: Analyzes the demands and possible strategies of a writing task, based on topic, purpose, context, and audience, and then accomplish that task with clarity
- Skill 3: Demonstrates competent writing that includes a clear, original thesis or claim, appropriate evidence and support, a logical structure, and a style of language that serves the writer's purpose and audience
- Skill 4: Uses Edited Standard Written English in spelling, grammar, punctuation, and syntax, and presents written work in a style and format consistent with the demands of an academic setting

Goal 6: Demonstrates the knowledge of the human experience throughout history

Objective 2: Recognizes the world of human diversity

- Skill 1: Demonstrates knowledge of varying cultures to improve campus climate

**Relationship to Campus Theme: *Nature, Technology and Beyond***

The student will utilize the technology available to make predictions about economic events.

**Classroom Policies:**

Reading the assigned text is the students' responsibility, and is essential to success in this course. It should be noted though that it is in your best academic interest to read material before the week of lecture/discussion as to aid in your understanding. Any deadlines are final and your work is due on the day specified. Any late work will not be accepted for full credit.

Please refrain from doing anything that might be disruptive and disturb other students or the instructor, such as chronically arriving late, leaving early, talking with neighbors, using a cell phone or texting. Turn all electronic devices off. This class does not require the use of a laptop computer, therefore they are not allowed to be operated in lecture periods.

This academic environment is an open and harassment free one. Participation within the classroom is highly encouraged and is an integral part of the higher education experience. Ask questions – comment on discussions.

**Academic Integrity:**

*Webster's Encyclopedia Unabridged Dictionary* defines plagiarism as: "the appropriation or imitation of the language, ideas, and thoughts of another author, and representation of them as one's original work." There will be *zero tolerance* of any form of academic dishonesty. If any evidence appears of students not doing their own work, plagiarism, or outright cheating on quizzes/exams, the matter will be investigated. If it is concluded that such dishonesty occurred, the student in question will receive an

automatic 'F' for the course. Furthermore, the matter will be reported to the appropriate university office and the instructor will participate in any proceedings against the guilty party.

**Disabilities and Special Needs:**

Please inform the instructor within the first week of classes if any assistance is required due to disabilities or special needs.