## Dakota College at Bottineau Course Syllabus

**Course Prefix/Number/Title**: CSCI 101 Introduction to Computers

*Number of credits:* 3 semester hours

**Pre/Co-requisites:** None

*Instructor:* Phil Koapke

Room: Minot Campus Administration Building 2nd Floor

**Phone:** (701) 833-7056

Email: Phil.Koapke@dakotacollege.edu

Lecture/Lab Schedule: MWF 12:00-12:50 p.m.

*Course Description:* This course provides students with an overview of general hardware and software issues such as terminology and environments.

**Course Objectives:** This course provides an overview of essential computer concepts and file management. Microsoft Windows 7 and, Microsoft Office 2010 including Microsoft Word, Microsoft Excel, Microsoft Access, Microsoft PowerPoint, Microsoft Outlook, and Internet Explorer.

At the end of the course the student will be able to:

- Understand and identify hardware and software terminology.
- Be skillful using a computer operating system, and navigate through files and directories in Windows Explorer.
- Understand computer security issues.
- Define the Office 2010 Suite and integration of the applications.
- Create a document with Word 2010.
- Build a worksheet with Excel 2010.
- Create a presentation with PowerPoint 2010.
- Browse the World Wide Web with Internet Explorer and identify other Web browsers.
- Manage the storage of incoming and outgoing mail, organize schedules and events, and maintain contact lists, to-do lists, and notes with Outlook 2010.
- Understand the basis for applying computer resources to actual problems.

*General Education Goals/Objective #3:* To develop knowledge and application of technology.

- Become familiar with computer terminology *and* understand essential computer concepts.
- Complete assignments using applicable web browser, word processing, spreadsheet, presentation, and email software.

**Relationship to Campus Theme:** Dakota College at Bottineau emphasizes on nature, technology, and beyond. Students will recognize how the future depends on the ongoing development and utilization of technology. This course will illustrate concepts that technology offers unique strategies in planning, problem solving, and achievingfuture goals. The course will also attempt to identify the proper technology to achieve those desired goals.

*Text/Materials: Text*: Beskeen/Cram/Duffy/Friedrichsen/Reding, Microsoft Office 2010–Illustrated Introductory, Course Technology, 2011, *Software*: Microsoft Office 2010.

*Handouts/Library Reserves:* Handouts and updated class information will be posted on the Library Ereservers system (Docutek ERes). To access or for more information go to the library home page at: http://www.minotstateu.edu/library/library\_information.shtml. Click on ERes.

**Testing:** No test will be given earlier than the scheduled testing date and time—no exceptions. Make up tests will only be administered under extreme conditions (see late work below) and will always be alternate versions of the test given to the class. Talking or leaving the classroom or test site during a test will not be permitted.

**Grading** is the accumulation of in-class activities, assignments, quizzes, tests and a final project for total points. Grading outline is 90-100= A, 80-89=B, 70-79=C, 65-69=D, below 65=F. *See the table below for the breakdown.* 

Possible	Points
In-Class Activities, Discussion, Assignments, and Quizzes	400
<ul> <li>In class assignments &amp; quizzes are due the end of the class period (10 pts)</li> </ul>	
• Assignments due at the beginning of class (12:00) the date they are due (10 pts each)	
• Discussions (20 pts each)	
Tests (three at 100 pts each)	300
Final Project	100
Final Comprehensive Exam	200

Total Points 1000

*Course Outline: Material will be presented in the form of lecture and demonstration.* The course outline will be posted on the Library Ereservers system and updated regularly.

## Classroom Policies

**Attendance:** Attendance will be taken and is strongly recommended. If you miss a class for any reason, you will be held responsible for all material covered and announcements made in your absence. Class time will include opportunities to work on assignments with individualized instruction. It is necessary to come to class to learn the material in this course. Students are encouraged to ask questions during the lecture.

**Assignments:** Bring your textbook to class each day. There will be reading assignments for each class period. In order to maximize your class time, it is strongly recommended that the student read assignments before coming to class.

**Assignments will be handed in by email:** Students have a campus e-mail address assigned when they are accepted for admission. The website to set up your campus email is: http://www.dakotacollege.edu/demo/future\_campusemail.shtml. *You must set up your Dakota College campus email account for this class.* 

*Missed Classes:* Although students are allowed to miss class in the case of an emergency students are required to complete all class activities and responsible for all material covered, and changes in the semester schedule and should check the course on *ERes* for up-to-date information in the event of an absence.

**Late Work:** In the case of an emergency, unannounced quizzes, tests, and class activities can be made-up for full credit only in extraordinary and well-documented circumstances and if the instructor is contacted before or immediately after the absence and will be handled on an individual bases. In non-emergency cases or without appropriate written documentation late assignments will still be accepted, however will receive one-half credit minus errors. No late assignments (or anything else) will be accepted after Friday, May 6, 2011.

**Classroom Etiquette:** Students are expected to observe classroom etiquette and common courtesy to the instructor and fellow classmates. Cell phones and other electronic devices should be silenced during class. If you receive an emergency communication, please excuse yourself from the room.

Refrain from using the computer or printer during class for things other than in-class activities. It is my experience that students who are checking their email, IM-ing, working on assignments for other classes, etc. miss important information. If you do this during class you may be asked to leave and lose potential points for that day. Try to be on time but if you must be late please seat yourself as close to the entrance as possible and avoid any sort of disruption.

**Academic Integrity**: To assure fairness to all students and to protect academic integrity, the highest ethical standards will be maintained in this course. Academic dishonesty (e.g., cheating, allowing others to cheat from you, plagiarism) will not be tolerated. The work you hand in must be your own. Students will not receive credit for work that fails to meet the standards of academic integrity. In addition, acts of academic dishonesty will be reported. This is a serious offense and will not be tolerated. For more information refer to the "Academic Dishonesty" policy in the university catalog.

**Disabilities and Special Needs:** If you have any condition, such as a physical or learning disability, for which you need extra assistance, please see me immediately. If you have already met with Student Development personnel, please provide me with information regarding your special needs as soon as possible so that I can make appropriate accommodations.

All policies associated with this course are subject to revision. Reasonable notification will be provided to students before any major changes are made.