BOTE 218 Desktop Publishing Spring Semester 2011

Course Description: Desktop publishing provides basic knowledge of desktop publishing software and electronic document design and production.

Course Objectives:

- \Rightarrow Create and manage information using computer technology
- \Rightarrow Use the software's formatting features to enhance business documents.
- \Rightarrow Demonstrate the ability to apply concepts learned to independent challenge problems
- \Rightarrow Demonstrate the ability to interpret and synthesize information resulting in problem solutions.
- \Rightarrow Apply a working knowledge of basic desktop publishing software.

Instructor:	Ms. Diane R Keller
Office:	Thatcher 211
Office Hours:	T, TH 1:00pm-2:00pm
Phone:	701-228-5453
Email:	diane.keller@dakotacollege.edu



Lecture/Lab Schedule: MWF 12:00pm-12:50pm / Thatcher Hall 214

Textbook(s): Adobe In Design CS5, Author: Terry Rydberg ISBN:978-1-111-13032-9 USB "jump" drive

Course Requirements: Instruction procedures include lecture, class discussion and participation, individual assistance and tests.

Prerequisite skills:Keyboarding or Word ProcessingGrading MethodsGrading ScaleDaily work (randomly)A = 93%Objective TestsB = 85%QuizzesC = 77%Other projectsD = 69%Final project & presentationE = Below 69%

Grades are calculated by dividing total points earned by total points available from assignments and tests.

Tentative Course Outline:

- \Rightarrow Setting up the Workspace
- \Rightarrow Type, Tools, and Terms
- \Rightarrow The Fine Art of Setting Type
- \Rightarrow Combining Type and Images
- \Rightarrow Tabs and Tables
- \Rightarrow Grids, Guides, and Aligning Objects
- \Rightarrow Text Wrap, Layers, and Effects
- \Rightarrow Type Continuity: Applying Styles
- \Rightarrow Master Pages and Object Styles
- \Rightarrow Business Forms
- \Rightarrow Designing with Type

- \Rightarrow Color Essentials
- \Rightarrow Production Essentials
- \Rightarrow Basic Graphic Elements

Relationship to Campus Theme:

Technology: The course focuses on knowledge and application of technology

Classroom Policies:

- \Rightarrow Students are required to complete all class activities.
- ⇒ Attendance is required. Quizzes and tests cannot be made-up. Exceptions may apply when students are excused because of a school function or if an emergency arises. Arrangements must be made with the instructor prior to class time. Excused absences will be handled on an individual basis.
- \Rightarrow Assignments are due at the designated time, even if you will be or were absent. Late work will not be accepted.
- \Rightarrow Bring your textbooks, and writing tools each day to class. It is recommended that each student have a pocket folder in which to keep assignments.
- \Rightarrow Bring a positive, cooperative attitude to class each day.
- \Rightarrow Using the computer for gaming, chatting or activities other than the program required for class is prohibited. People who do so may be asked to leave the classroom.
- \Rightarrow Turn off cell phones and other electronic devices, as they are distracting to everyone in the room.

Academic Integrity:

Students are responsible for submitting their own work. Students who cooperate on oral or written examinations or work without authorization share the responsibility for violation of academic principles and the students are subject to disciplinary action even when one of the students is not enrolled in the course where the violation occurred. (Student handbook p.19)

- \Rightarrow Students will receive no credit for work that fails to meet standards of academic integrity.
- \Rightarrow If a person participates in academic dishonesty more than once, the result will be an F for the course.

Disabilities and Special Needs: If you have a disability for which you need accommodation, contact me within the first week of the semester. Learning Center disability support services are available also: phone 701-228-5477 or toll-free 1-888-918-5623.



