

## Dakota College at Bottineau Course Syllabus

**Course Prefix/Number/Title:** GEO 256 Development of Social Welfare

**Number of credits:** 3 Semester Hour Credits

**Course Description:** The course provides an introduction to the history, value, political and economic goals of Social welfare. While examining philosophy based assumptions, and conditions which influence the development and implementation of social welfare services for individuals, families, groups and communities. Lastly this course explores the variety of organizations that provide social welfare services at the micro, mezzo, and macro level of practice.

**Pre-/Co-requisites:** None

### Course Objectives:

- Critically analyze a controversial social welfare topic
- Analyze who is poor in rural US, and examine the effects of government programs on poverty.
- Describe how social values shape social welfare planning and policy, and how ancient cultures and English American history shaped the development of social welfare in the United States.
- Describe how economic, labor, political, and religious factors have affected social welfare programs in the US.
- Describe and evaluate a wide variety of US social insurances, health, income support programs, and other programs and services as social welfare.
- Assess insitutional and environmental factors influence organization based and community based policy development, planning, funding, delivery, and utilization of social services in local, regional, and global contexts.

**Instructor:** James (Jim) Holben LCSW,CTRS/CPRP

**Office:** Can be reach through course e-mail or through Dakota College e-mail

**Office Hours:** The course is checked daily throughout the semester and will answer questions at that time.

**Phone:** None

**Email:** [James.Holben@dakotacollege.edu](mailto:James.Holben@dakotacollege.edu)

**Lecture/Lab Schedule:** Follow course calendar and weekly schedule posted in the course

**Textbook(s):** *Understanding Social Welfare: A Search for Social Justice* R. Dolgoff and D. Feldstein; 7th/2007; Pearson Education; 0-205-47806-9

**Course Requirements:** Students must have access to a computer with specific versions of Internet Explorer or Netscape. To see which versions are compatible, please refer to our pages.

**Tentative Course Outline:** This course follows the traditional on-campus semester timeline. It begins the first day of the semester and concludes at the end of the semester. Students are expected to complete the course in that timeframe. Should an emergency occur, students need to

contact the instructor. If a student elects to discontinue the course at any time, s/he must complete the online drop/withdraw form found on Dakota College Online Campus homepage.

Students must read assigned chapters from the textbook and other resources, complete assignments that reinforce learning, and demonstrate by exam knowledge of the topics covered. There will be 3 tests, a comprehensive final, as well as 10 quizzes, 4 discussion board questions, 1 policy research analysis paper, 1 presentation and 1 reaction paper.

Week1: Chapters 1 & 2

Week 2: Chapters 3 & 4

Week 4: Chapters 5 & 6

Week 5: Test 1, Discussion 1, Reaction Paper

Week 6: Chapters 7 & 8

Week 7: Chapter 9

Week 8: Chapter 10

Week 9: Test 2, Discussion 2

Week 10: Chapter 11

Week 11: Chapter 12

Week 12: Chapter 13

Week 13: Test 3, Discussion 3

Week 14: Chapter 14 & 15

Week 15: Presentation

Week 16: Research Paper

Week 17: Comprehensive Final

### **Relationship to Campus Theme:**

Development of Social Welfare course provides an introduction to the history, value, political and economic goals of Social Welfare by explaining the interrelationships between humans and their environment and the role of science in their lives. While examining philosophy based

assumptions, and conditions which influence the development and implementation of social welfare services for individuals, families, groups and communities. Lastly this course explores the variety of organizations that provide social welfare services at the micro, mezzo, and macro level of practice. Then through class assignments the student demonstrates knowledge and application of technology as it applies to social welfare, along with demonstrating effective communication skills.

### **Classroom Policies:**

- Regular participation in the class is expected.
- Every assignment is done online or in your community and then sent to the Instructor through an assignment drop box located within the course. Quizzes/Tests are completed online. Students are NOT expected to come to the campus at any time.
- All quizzes and exams can be taken on any computer with Internet access.
- Quizzes and exams can be taken at home, in a library, and/or some other setting that has a suitable testing environment.
- Students need to select a testing environment conducive for testing such as a distraction-free area at home, a computer lab at a library, etc.
- Exams may be taken during set dates and times. The dates and time period are posted on the course calendar.
- Each quiz/test will be available for a 3-5 day period on a date set by the instructor. Students can take a quiz/test at any time during the 3-5 day period.
- Quizzes and test are given for a limited time only.
- Each quiz/test will be available for a limited period of time (15-90 minutes) depending upon the number of questions.
- Expectations: There are ten quizzes and three tests that are given during the course of the semester. The type of questions on the quizzes and tests are multiple choice, true/false, fill in the blank, short essay, essay and matching. The final is comprehensive.
- Tests are comprised primarily of multiple choice, true/false, fill in the blank and matching. Quizzes have approximately 5 questions each and tests have around 25 questions each. A comprehensive final of 100 points is given at the end of the course.

### **Evaluation**

Your final grade is determined by dividing total points earned by total points possible. There are a total of 650 points possible for this course.

- Policy Research Analysis Paper (150 Points)
- 4 Discussion Board Questions (25 points each for a total of 100 points)
- 3 Tests (50 points each for a total of 150 points)

1. Test 1 Ch. 1-3
2. Test 2 Ch. 4-6
3. Test 3 Ch. 7-10

- Comprehensive Final (100 Points) Ch. 1-10 and 11-15.
- 10 Quizzes (5 points each for a total of 50 points )
- On-line Policy Research Analysis Presentation through common chat room in class or Power Point Presentation. Time and date to be arranged. (50 points)
- 1 Reaction Paper ( 50 Points)

Grades will be calculated using the following criteria:

A= 90-100  
 B= 80-89  
 C= 70-79  
 D= 60-69  
 F= 59 and below

### **Academic Integrity:**

All submitted work is to be your own.

- Students are responsible for submitting their own work. Student work must not be plagiarized.
- Students must not cooperate on oral or written examinations or work together on evaluated assignments without authorization.

To learn how to avoid plagiarism in your work, review the website from Purdue University, [Is It Plagiarism Yet?](#)

Violations of academic principles such as cheating, plagiarism or other academic improprieties will be handled using the guidelines outlined in the [Student Handbook](#) on pages 18, 19, and 37.

**Disabilities and Special Needs:** If you have a disability for which you need accommodation, contact the Learning Center to request disability support services: phone 701-228-5477 or toll-free 1-888-918-5623. The instructor will make necessary accommodations.