

EDUC 220 Classroom Management Syllabus

Course:	EDUC 220, Classroom Management
Number of credits:	3 credits
Course Description:	<p>EDUC 220 is an introduction to K-6 classroom management techniques for the K-12 classroom teacher or paraeducator. Topics that will be covered include: physical space, behavioral norms, safety, time management, managing student work, and managing other special classroom needs.</p> <p>Upon completion of this course, students will be able to:</p> <ul style="list-style-type: none">• Recognize behavioral norms with the classroom setting.• Describe management skills as related to the classroom.• Give details regarding unique aspects of the classroom including special needs and violence.• Distinguish the role of the paraeducator's role versus classroom teacher's role in guiding the classroom.• Formulate techniques and strategies to modify student activities based on student behaviors and skill level.• Demonstrate an understanding of a variety of classroom management programs
Pre-requisite:	None
Required Text:	Weinstein, C.S., Romano, M.E., & Mignano, Jr., A. (2011) 5 th Ed. <i>Elementary Classroom management: Lessons from research and practice</i> . New York: McGraw-Hill. ISBN: 0073010367
Course Objectives:	<p>Course Objectives and Content:</p> <ol style="list-style-type: none">1. Recognize behavioral norms with the classroom setting.2. Describe management skills as related to the classroom.3. Give details regarding unique aspects of the classroom including special needs and violence.4. Distinguish the role of the paraeducator's role versus classroom teacher's role in guiding the classroom.5. Formulate techniques and strategies to modify student activities based on student behaviors and skill level.6. Demonstrate an understanding of a variety of classroom management programs
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Tentative Schedule

Tentative Assignments

- August 24-19: Introduction to EDUC 220. Review syllabus and begin to read Chapter one from the text (*Classroom Management in a Crowded, Complex Environment*). Post an introduction of yourself to the Discussion Forum as well as describing a teacher you had who demonstrated good classroom management.
Due midnight, August 29th.
- August 30-Sept. 5: Read Chapter One in your text (*Classroom Management in a Crowded, Complex Environment*).
Read activity #3 on page 24 in your text. Post your respond to the Discussion Forum.
Due midnight, September 5th
Classroom Management Program Presentation topic will be assigned.
- Sept. 6-12: Read Chapter Two in your text (*Designing the Physical Environment*).
Begin drawing your own classroom layout. That is one of the items that will make up your portfolio. It will be **due December 17th**.
Read activity #2 on page 49 of your text. Respond to the two questions that are posed.
Submit your response to the DropBox by midnight, September 12th.
- Sept. 13-19: Read Chapter Three (*Building Respectful, Caring Relationships*).
Read the “Pause and Reflect” segment on page 63 and answer the questions that are posed in the Discussion Forum.
Due midnight, September 12th.
- Sept. 20-26: Read Chapter Four (*Establishing Norms for Behavior.*)
Read the “Pause and Reflect” segment on page 112. Which teacher/s has an outlook most like yours? Share your thoughts on this question on the Discussion Forum.
Due midnight, September 26th.
Look at the following list of classroom guidelines developed by teachers at the following website:
http://www.proteacher.org/c/168_Classroom_Rules_-_Examples.html (Proteacher.org)
Select one teacher’s list and revise it to fit what your future classroom may look like. Submit that as a portfolio item by **December 17th.**
- Sept. 27-Oct. 3: Read Chapter Five (*Knowing Your Students and Their Special Needs*).

Read the scenario for activity #3 on page 157 and answer the three questions.

Submit your responses to the DropBox by midnight, October 3rd.

- Oct. 4-10: Read Chapter Six (*Working with Families*).
You will be assigned one of the Vignettes described on pages 194-195. Post your response regarding how you would handle that situation. Respond to at least two of your classmates' responses.
Due midnight, October 10th.
- Oct. 11-17: Read Chapter Seven (*Making the Most of Classroom Time*).
Search the internet for some transition ideas and post at least two strategies on the Discussion Forum for you and your classmates to share.
Due midnight, October 17th.
- Oct. 18-24: Read Chapter Eight (*Enhancing Students' Motivation*).
Complete activity #1 on page 250.
Submit your responses to the DropBox by midnight, October 24th.
- Oct. 25-31: **Movie Review** is due: Post it to the Discussion Forum and submit on link in the Portfolio (Introduction) section
Due midnight, October 31st.
- Nov. 1-7: Read Chapter Nine (*Managing Independent Work*).
Read the "Pause and Reflect" segment on page 267.
Share some ideas for independent activities that students could do based upon the text and your own classroom experiences in the Discussion Forum.
Due midnight, November 7th.
- Nov. 8-14: Read Chapter Ten (*Managing Small-Group Work*).
Choose three of the five situations listed in activity #1 on pages 300 and 301 and describe which type of group work you would use and why.
Submit your responses to the DropBox by midnight, November 14th.
- Nov. 15-21: Read Chapter Eleven (*Managing Recitations and Discussions*).
Read activity #1 on pages 329 and 330. Post your recommendations for the trouble spots in Mr. B's discussion in the Discussion Forum. Respond to at least one of your classmates.
Due November 21st.

- Nov. 22-28: Read Chapter Twelve (*Responding Effectively to Problem Behavior*).
Read activity #1 on page 376. Describe how you would handle situation b, d, and g in your classroom. Post to the Discussion Forum. Respond to at least one of your classmates.
Due November 28th.
- Nov. 29-Dec. 5: Read Chapter Thirteen (*Preventing and Responding to Violence*). You will be assigned one of the situations described in activity #1 on pages 392 and 393. Based on the readings, describe how you would handle it. Post the situation and your response to the Discussion Forum and respond to at last two of your classmates.
Due Deceember 5th.
Classroom Management Programs presentations due in Discussion Forum by midnight, December 5th.
- Dec. 6-12: Review your classmates' presentation and provide feedback.
Due midnight, December 12th.
- Dec. 13-17: **Portfolio items due midnight, December 19th.**

Course Requirements and Evaluation:

There are no exams in this course. However, students will complete weekly assignments and participate in discussion forums. Students will also develop a portfolio which is due at the end of the semester. Items that must be in the portfolio include the following:

- Classroom layout: the physical layout of your future classroom
- Classroom guidelines: rules/guidelines/consequences you will have in your future classroom
- Classroom Management Program
- Movie review
- 2-3 page reflective paper on what was learned in the class and strategies you will use in your classroom

Grades will be based on total points using the following percentage system: 275-250=A; 249-225=B; 224-200=C; 199-175=D; <174, F.

Any grievances concerning graded material must be addressed within one week from the time the material is returned to the student.

Weekly Assignments/Discussion	150 pts (10 points per week possible)
Classroom Layout	25 pts
Classroom Guidelines	25 pts
Classroom Management Program	25 pts

Movie review	25 pts
Reflective paper	<u>25 pts</u>
	275 points

Classroom Management Program

Students will select or be assigned one of the following nationally known and implemented classroom management programs:

- ITC Classroom Management Program
- Love and Logic
- Positive Behavior Supports
- Responsible Thinking Process
- Restitution

Students will conduct independent research on their assigned program and develop a presentation that will be shared with their classmates at the end of the semester. This presentation can be in the form of an outline, Powerpoint presentation, or other format. Students must include a bibliography of their research in addition to the presentation.

Relationship to Campus Theme:

- Students will use a variety of technology for research and presentation purposes. Technology used will include Microsoft Word, Powerpoint, and the Internet.
 - Students will explore the classroom management and its affect on learning.
 - Students will use their problem solving and critical thinking skills to meet the requirements of the course.
 - Demonstrations of these skills will be shown through class discussions, journaling, and presentations.
- **Classroom Policies:** The class is highly interactive with significant discussion components. Grades will be based not only on content learned, but active participation in this interactive atmosphere. Assignments must be in on time or students will be penalized by 30%.
 - **The instructor expects students to come to class prepared. This class will require extensive reading, research, and discussion. Late assignments must be submitted to the instructor by the next day. The student will lose at least 30% of the points. If the assignment is not submitted within a week of its due date, students will lose 50%. Assignments handed in after one week of it is due date will lose 75%. Assignments received two weeks or more after due date will receive 0 points.**

Academic Integrity: Ignorance is no excuse. When doing projects and assignments, you will be expected to follow the laws concerning copyrighted material and proper documentation of sources when presenting information obtained from printed material and Internet searches. Failure to comply with these laws is justification for failure in this course. **Make sure you understand the law.**

Students with Disabilities and Special Needs: Any student with disabilities or other special needs is invited to contact the instructor to share their concerns or requests for special accommodations in this course.