## Dakota College at Bottineau Course Syllabus

Course Prefix/Number/Title: BIOL 111 Concepts of Biology

Number of Credits: 4 semester credits

Course Description: This course is a study of nature, diversity, and classification of life, cells and cell processes, genetics, evolution, and ecology. The course is an introductory level, non-majors transferable class designed to meet requirements of a lab science.

Pre-/Co-requisites: none

Course Objectives:

- 1. To be able to understand the theories and con cepts of cell biology, genetics, ecology, and evolution
- 2. To be familiar with the resources and methods used to acquire scientific data
- 3. To be able to demonstrate an orderly approach to the solution of a problem
- 4. To be able to relate past knowledge to an understanding of modern biology
- 5. To have acquired an awareness of new scientific develop, ments and their potential implications

Instructor: C. L. Lura, Ph.D.

- Office: NSC 114
- Office Hours: MWF 9:00-10:00 & 2:00-3:00

Phone: (701) 228-5472

Email: chuck.lura@dakotacollege.edu

Lecture/Lab Schedule: Fall semester

Textbook(s): Audesirk, T., G. Audesirk, and B. Byers. 2011. Biology, life on earth. 9<sup>th</sup> Edition, Benjamon Cummings, Publ. Co.

| Course Requirements: | 4 Hour Exams @ 100 pts. ea. | 400 pts.        |
|----------------------|-----------------------------|-----------------|
|                      | Lec assign/quizzes          | 200 pts.        |
|                      | Lab evaluations             | <u>150 pts.</u> |
|                      | TOTAL POINTS                | 750             |

A = 100-90% B = 89-80% C = 79-70% D = 69-60% F = below 60% **Tentative Course Outline:** 

## BIOLOGY 111 TENTATIVE SYLLABUS FALL 2010 TOPIC

| DATE                    | FALL 2010<br>TOPIC   | READING ASSIGN. |
|-------------------------|--|-----------------|
| Aug 25-27               | Introduction, scientific method<br>LAB: NO LAB THIS WEEK   | 1               |
| Aug 30-Sep 3<br>LAB:    | Chemistry of life, cell structure & function<br>Cells  | 2,3,4           |
| Sep 6-10<br><b>LAB:</b> | Membranes, energy, photosynthesis<br>Photosynthesis  | 5,6,7           |
| Sep 13-17               | Photosynthesis continued, respiration<br>FIRST HOUR EXAM, FRIDAY SEPTEMBER 17<br>LAB: Respiration  | 7,8             |
| Sep 20-24               | DNA, gene expression,<br>LAB: Protein Synthesis  | 11,12           |
| Sep 27-Oct 1            | Cellular reproduction (mitosis and meiosis)<br>LAB: Mitosis & Meiosis  | 9               |
| Oct 4-8                 | Inheritance<br>LAB: Human Genetics   | 10              |
| Oc 11-15                | MONDAY OCT. 11: ASSESSMENT DAY<br>Gene expression & regulation, biotechnology<br>SECOND HOUR EXAM, FRIDAY OCTOBER 15<br>LAB: Recombinant DNA | 12,13           |
| Oct 18-22               | Systematics<br>LAB: Classification & Nomenclature  | 18              |
| Oct 25-29               | Animal and Plant Diversity<br>LAB: Survey of Plants and Animals  | 21,23,24        |
| Nov 1-5                 | Viruses, Prokaryotes, Protistans, Fungi,<br>LAB: Archaea   | 19,20,22        |
| Nov 8-12                | Natural Selection & Evolution<br>Thursday November 11, Veteran's Day<br>LAB: Hardy-Weinberg and Evolution                                    | 14,15           |
| Nov 15-19               | Speciation and Macroevolution<br>THIRD HOUR EXAM, FRIDAY NOVEMBER 19<br>LAB: Speciation in Gallotia lizards                                  | 16,17           |

| Nov 22-26    | Populations and Communities<br>Thursday & Friday November 26-27 Thanksgiving Break<br>LAB: NO LAB THIS WEEK                    | 26,27 |
|--------------|--|-------|
| Nov 29-Dec 3 | Ecosystem structure & function<br>LAB: Lake Ecosystem Case Study   | 28    |
| Dec 6-10     | Ecosystems/Biomes and Conserving Biodiversity<br>Friday December 11 Third Hour Exam<br>LAB: Pheasant Habitat Suitability Model | 29,30 |
| Dec 13       | Biodiversity cont'd.   |       |

## \*\*\* FINAL EXAM: THURSDAY DECEMBER 16 9:00-11:00 \*\*\*

General Education Goals/Objectives:

- Goal 1: Explains the interrelationships between humans and their environment and the role of science in their lives
- Goal 2: Demonstrates knowledge and application of technology

Relationship to Campus Theme:

Announcements/discussion on news topics relating to technological developments in biology Genetic engineering, DNA fingerprinting, and genetic engineering covered/discussed in class Class discussion on how technological developments influence our knowledge base (e.g. genetics, cell structure and function)

Class discussion technological development and ethical concerns (e.g. genetic testing/screening) Portion of lecture and full lab dedicated to ecosystem modeling.

- Classroom Policies: Regular attendance and participation in lab and lecture is expected. All make-up exams will include a significant essay/short answer component and must be made up within one week of the students return to class unless prior arrangements have been made.
- Academic Integrity: Cheating on a test, quiz, or other assessment results in zero points for the assessment.

Disabilities and Special Needs: Any accommodations due to a learning disability must come through the Dakota College Learning Center. If you have a diagnosed learning disability, you need to contact the Learning Center in Thatcher 1104 or phone (701) 228-5477.