Dakota College at Bottineau Course Syllabus

Course Prefix/Number/Title:

SOC 110—Introduction to Sociology

Number of credits:

3 credits

Course Description:

This course is an introductory analysis of the nature of society; the interrelationships of its component groups and the process whereby society persists in change.

This class is designed as an introduction to the study of sociology, which is the study of human society. In this class, students will explore the different components that make our society what it is (e.g., race, group dynamics, sexuality). Furthermore, students will learn the history of sociology, sociological theory, and scientific methods used in the field of sociology.

Pre-/Co-requisites:

None

Course Objectives:

Students will:

1. Define key concepts in the field of sociology.
2. Demonstrate an understanding of sociology, including the field's history, methods, and future directions.
3. Explain basic human behaviors from a sociologist's perspective.
4. Apply concepts learned in class to different scenarios (both in class, and within their own lives).

Instructor:

Lexi R. Kvasnicka-Gates, Ph.D.

Office:

Thatcher Hall 2208

Office Hours:

Mondays and Wednesdays 3:00-4:00
Tuesdays 11:00-1:00

Phone: 228-5475

Email: lexi.kvasnicka@dakotacollege.edu

Lecture/Lab Schedule:

MWF 1:00-1:50
TH 1107

Textbook(s):

Macionis, J. J. (2007). *Sociology,* 11th Ed. Upper Saddle River, NJ: Pearson Prentice Hall.

Course Requirements:

- Exams (4 exams (non-cumulative), each worth 50 points) 200 points
- Quizzes (10 quizzes, each worth 5 points) 50 points
- Term Paper 50 points

Total: 300 points

A	270 and above
B	240-269
C	210-239
D	180-209
F	179 and below

Major Assignments:

- **Exams:** There will be 4, non-cumulative, exams throughout the semester worth 50 points each. Exams will cover information presented in class and from the textbook. Each exam will consist of 40 multiple choice questions worth 1 point each, and two short answer questions worth 5 points each. All exams are closed book and notes.
- **Quizzes:** Ten (10) quizzes will be given randomly throughout the semester. Each quiz will be worth 5 points, and will vary in nature (e.g., short answer, multiple choice, matching). Quizzes cannot be made up under ***any*** circumstances. These quizzes will cover material presented in the week's readings and lectures.
- **Term Paper:** Each student will complete a term paper covering a sociological topic presented in class. Students should provide a history of the topic, as well as person or interviewed experiences of the topic. The term paper will be written in APA style and should be between 3-5 pages (double-spaced). An informational lecture and discussion over APA style, as well as paper requirements, will be given prior to the first exam.

Tentative Course Outline:

Week	Date	Day	Topic	Chapter
Week 1	1/11	Wednesday	Class Introduction	
	1/13	Friday	Sociological Perspective	1
Week 2	1/16	Monday	Martin Luther King, Jr. Holiday (No Class)	
	1/18	Wednesday	Sociological Perspective	1
	1/20	Friday	Sociological Investigation	2
Week 3	1/23	Monday	Sociological Investigation (Movie)	2
	1/25	Wednesday	Culture	3
	1/27	Friday	Culture	3

Week 4	1/30	Monday	Society	4
	2/1	Wednesday	Society	4
	2/3	Friday	APA Style and Paper Discussion	
Week 5	2/6	Monday	Plagiarism and Paper Discussion	
	2/8	Wednesday	Review	1-4
	2/10	Friday	**Exam #1**	1-4
Week 6	2/13	Monday	Socialization	5
	2/15	Wednesday	Socialization	5
	2/17	Friday	Social Interaction in Everyday Life	6
Week 7	2/20	Monday	President's Day Holiday (No School)	
	2/22	Wednesday	Social Interaction in Everyday Life	6
	2/24	Friday	Groups and Organizations	7
Week 8	2/27	Monday	Groups and Organizations	7
	2/29	Wednesday	Groups and Organizations	7
	3/2	Friday	Sexuality and Society	8
Week 9	3/5	Monday	Sexuality and Society	8
	3/7	Wednesday	Review	5-8
	3/9	Friday	**Exam #2**	5-8
Week 10	3/12	Monday	Spring Break (No School)	
	3/14	Wednesday	Spring Break (No School)	
	3/16	Friday	Spring Break (No School)	
Week 11	3/19	Monday	Deviance	9
	3/21	Wednesday	Deviance	9
	3/23	Friday	Social Inequality	10
Week 12	3/26	Monday	Social Inequality	10
	3/28	Wednesday	Social Class in the U.S.	11
	3/30	Friday	Social Class in the U.S.	11
Week 13	4/2	Monday	Social Class in the U.S.	11
	4/4	Wednesday	Global Stratification*****Term Papers Due 1:00pm**	12
	4/6	Friday	Holiday (No School)	
Week 14	4/9	Monday	Holiday (No School)	
	4/11	Wednesday	Global Stratification	12
	4/13	Friday	Review	9-12
Week 15	4/16	Monday	**Exam #3**	9-12
	4/18	Wednesday	Gender Stratification (Video)	13
	4/20	Friday	Race and Ethnicity	14
Week 16	4/23	Monday	Race and Ethnicity	14
	4/25	Wednesday	Education	20
	4/27	Friday	Education	20
Week 17	4/30	Monday	Education	20
	5/2	Wednesday	Review	13,14,20
	5/4	Friday	**Exam #4 (Final Exam)**	13,14, 20

*****The final must be taken during the final exam time. NO EXCEPTIONS.**

General Education Goals/Objectives:

- Goal 1: Explains the interrelationships between humans and their environment and the role of science in their lives.
- Goal 4: Demonstrate Effective Communication
- Goal 6: Demonstrates the knowledge of the human experience throughout history.

Relationship to Campus Theme:

Campus theme: Nature, Technology, and Beyond

- Students will be familiar with the technological tools used to investigate society.
- Students will be familiar with how nature influences societal and cultural development.
- Students will use critical thinking to understand the importance of sociology now, and in the future.

Classroom Policies:

- **Participation.** Students are expected to come to class prepared and actively engage in class discussion and activities. The classroom environment is open and harassment free, so please engaged in discussion. Computers are welcome in the classroom for note-taking purposes only. If students abuse this privilege, the instructor reserves the right to ban computers from the lecture periods.

- **Deadlines.** All assignments are due at the beginning of class on the day that they are due. Students will be deducted 5 points for every 24-hour period the assignment is not turned in, including weekends.

  If a student is aware that they will miss an exam, they must inform the instructor *at least* two weeks prior to the missed exam. An essay exam (worth 50 points) will substitute for the missed exam. This exam must be taken *before* the scheduled exam date. If a student is sick or experiences unforeseen circumstances where an exam must be missed, the instructor must be informed immediately and proper documentation must be presented (e.g., doctor's note, police accident report). An essay exam will take the place of the missed exam and must be taken within one week of the missed exam. Students involved in college activities (e.g., athletics) that require them to miss an exam will take a make-up which is the same format as typical exams (multiple choice and short answer). Proper documentation from a coach or faculty supervisor is required to avoid the essay exam.

- **Grades.** Questions about test grades can be emailed to the instructor up to 10 days (including weekends) after the grade is posted; after this time grades are considered final. Questions regarding grades can be emailed to the instructor no sooner then 24-hours after the grade has been posted. Challenging the grade will result in a re-grade. Re-grades may result in a grade higher or lower than the original grade.

- **Canceled Class.** If a weather-related event prevents the professor from getting to class, students will be responsible for completing an "assignment" over the scheduled reading. Information about the assignment will be provided on the class Moodle shell, and the deadline for completion of the assignment will be by 9:00pm the day of the missed class. The "assignment" will take the place of an in-class quiz, and will be worth 5 points. Students will be notified of the professor's absence by a note on the classroom door, as well as with an email. Just as with the in-class quizzes, if a student does not complete the assignment by 9:00pm, it cannot be made up.

Academic Integrity:

Plagiarism (taking the ideas, thoughts, or language or someone else and passing them off as your own) will not be tolerated in this class. If a student is suspected of plagiarizing, cheating, or not doing their

own work, the matter will be investigated. Any student who is found to engage in academic dishonesty (including letting others cheat off of you) will receive an automatic "F" in the course. Additionally, the incident will be reported to the appropriate University office and additional action may be taken.

Disabilities and Special Needs:

Please inform the instructor within the first week of classes if any assistance is required due to disabilities or special needs.