

# SOC 110 Introduction to Sociology

3 semester hour credits

## Course Description:

This course is an introductory analysis of the nature of society; the interrelationships of its component groups and the process whereby society persists in change. Sociology is the scientific study of human society and the social interactions within it.

**Prerequisite:** none

## Course Objectives:

- To introduce you to the world of sociology and the resulting work of people in the workforce.
- Develop an acute view of activities and how they relate to the tendencies of human behavior.
- Understand basic components of human social systems and scientific methods used to ascertain them.
- Apply scientific methods of analysis to social movements, issues, and trends.
- Examine social issues from a humanistic perspective.
- Explain why the idea of social structure is important in understanding society and identify variations of it.

## General Education Goals/Objectives:

Goal 4: Demonstrates effective communication

Objective 1: Expresses ideas through effective writing.

Objective 2: Reads at a level that allows participation in collegiate studies .

Objective 4: Works collaboratively with others.

Goal 6: Demonstrates the knowledge of the human experience throughout history.

Objective 2: Recognizes the world of human diversity.

Objective 3: Recognizes human social structures.

**Instructor:** Alice West, M.A.

**Office:** Online. You may post questions in my Virtual Office in our online classroom.

**Office Hours:** Use the eMail tool within the online course to communicate with the instructor. Course eMail messages will be checked daily, Monday through Friday. If you have a technical problem, contact the Distance Education office by calling 1-701-228-5623 or 1-888-918-5623 (toll-free).

**Email:** Use online course eMail tool.

**Class Schedule:** Online

**Textbook:** Macionis, John J. *Sociology*; 13<sup>th</sup> Ed. New York: Prentice Hall. ISBN: 978-0-205-73574-7

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**Technical Requirements:** Students using Moodle are recommended to use Mozilla Firefox as the default browser for the class. Students may be able to use Internet Explorer or other browsers, but the newest versions of Internet Explorer are not always compatible with every feature of Moodle. Contact the instructor if you have difficulty finding a free download of Firefox.

### **Course Requirements:**

There are **weekly deadlines** for completing assignments.

### **Discussion Forums:**

Each week, you will have one or more discussion forums. For each forum, you will need to post one answer to a question, two replies to other students' answers, and two replies to students who have replied to you. Forums will close on Saturday nights at 11:45 p.m. If you wait until Saturday night to post your answer, other students will not have time to reply to you, and you will not have time to reply to them, resulting in a loss of points for you. So please, make the discussion forums your first priority each week in this class.

### **Homework Assignments:**

During the term, you will have six short papers (one-half to one page each) due in the drop box. The deadline for submitting this homework to the drop box is 11:45 p.m. Saturday nights.

### **Paper:**

A research paper is due the last week of the term. The topic for your paper is due early in the term. Both are to be submitted to the drop box just like homework assignments.

### **Quizzes:**

Each week you will need to take one or more quizzes (one for each chapter.) There is a 30-minute time limit for each quiz. The quizzes for each week will be available until 11:45 p.m. Saturday night.

### **Exams:**

There will be five exams during the course. There is a 60-minute time limit for each exam. Each exam will be available for one week only.

**Attendance: Regular participation is expected. Students should complete all assignments by the due dates.**

## Course Outline:

WEEK 1: Chapter 1, 3 & 4  
WEEK 2: Chapters 5 – 7, Exam One  
WEEK 3: Chapters 8 – 10, Exam Two  
WEEK 4: Chapters 11 – 13  
WEEK 5: Chapters 14 – 15, Exam Three  
WEEK 6: Chapters 16 - 19  
WEEK 7: Chapters 20 – 22, Exam Four  
WEEK 8: Chapters 23 – 24, Exam Five, paper due

## Relationship to Campus Theme:

Upon completion of the course, the student will be familiar with the technological changes which influenced societies of the past as well as those of the world today, and the challenges to the environment posed by current technology. Through this class we hope that the student will demonstrate the skills and knowledge of the social sciences and be able to analyze them in their world. They should appreciate the commonality of all humans in the multicultural world and be prepared to be an engaged citizen.

## Classroom Policies:

- Regular participation is expected.
- All quizzes and exams can be taken on any computer with Internet access.
- Students need to set up or select an environment conducive for testing (e.g. distraction-free area at home, a computer lab at a library, etc.)
- Students can take the quizzes and exam at any time between the given dates and times.
- A discussion is only a discussion if everyone is participating together. Therefore, no points will be given for forum posts once the week is over.
- Homework assignments and the paper will lose 10% for each day they are late, and will not be accepted more than one week after the due date.
- Grades are based on total points earned.

Discussion Forums	160
Quizzes	132
Drop Box Homework	60
Research Paper	108
Exams	<u>190</u>
Total Points:	650

A--90-100%	(585 points)
B--80-89%	(520 points)
C--70-79%	(455 points)
D--60-69%	(390 points)
F--59% or lower	(389 points or lower)

**Academic Integrity:** The academic community is operated on the basis of honesty, integrity and fair play. It is the expectation that all students, as members of the college community, adhere to the highest levels of academic integrity. This means that:

- Students are responsible for submitting their own work. Student work must not be plagiarized.
- Students must not cooperate on oral or written examinations or work together on evaluated assignments without authorization.

To learn how to avoid plagiarism in your work, review the website from Purdue University, [Is It Plagiarism Yet?](#)

Violations of academic principles such as cheating, plagiarism or other academic improprieties will be handled using the guidelines outlined in the [Student Handbook](#) on pages 18, 19, and 37.

### **Disabilities and Special Needs:**

If you have a disability for which you need accommodation, contact the Learning Center to request disability support services: phone 701-228-5477 or toll-free 1-888-918-5623.