# MATH 277 Mathematics for Elementary Teachers I

## **Section Instructor**

Louella Aronson E-mail : louella.aronson@dickinsonstate.edu

## Textbook

Title : Mathematics for Elementary Teachers: A Conceptual Approach with Manipulative Kit Author : Bennett, A. B. and Nelson, L. T. Publisher : McGraw-Hill Edition/Year : 10th Ed. ISBN #: 9780073519579

Additional information : none Type : Required resource

#### **Other Course Materials**

Required : Texas Instrument 30, 34, or 36 Scientific Calculator Protractor Optional : Student Solution Manual: The solutions to the odd numbered problems are worked out step-by-step.

## Technology

JavaScript: To access some of the online course materials, your computer must have JavaScript install and enabled. If you do not have JavaScript on your computer, you can download it free: http://java.com/en/download/windows\_ie.jsp. Contact the Distance Education office if you have questions about the status of your computer: 1-888-918-5623.

## **Course Objectives**

It is expected that students will be able to :

- Demonstrate an understanding of the mathematical concepts taught at the elementary level
- Communicate to others an understanding of elementary-level mathematics by writing reflections on methods of teaching and by explaining strategies and steps used in problem-solving
- Use manipulatives and models to demonstrate and explain the mathematical processes used in problem-solving
- Utilize many distinct problem solving strategies
- Demonstrate an understanding of developmental processes in learning mathematics through the selection of age-appropriate strategies

#### **Work Expectations**

Students are expected to :

- Participate regularly in class
- Submit graded work by dates posted on the course calendar
- Read assigned textbook chapters
- Do ungraded, independent practice exercises
- Submit assigned textbook problems as picture (jpeg) files
- Use manipulatives to complete online math activities
- · Complete graded online assignments weekly
- · Share your reflections on teaching mathematics using national standards
- Report on experiences working with children in elementary school.

#### **Evaluation**

**Grading Method** : Your final grade is determined by dividing total points earned by total points possible. Points will be awarded for math activities, selected textbook exercises, online math assignments, reflections, quizzes, and written reports. **No tests will be given. Grading** : Grades will be calculated using the following criteria:

A=90-100% B=80-89% C=70-79% D=60-69% F= 0-59%



This site is maintained and operated by Dakota College at Bottineau. For more information please contact us. Dakota College at Bottineau is not responsible for the content of external internet sites.

Dakota College at Bottineau Advanced Learning Technologies Moodle.org