

## **Dakota College at Bottineau Course Syllabus**

### **Course Prefix/Number/Title:**

HPER 102 – Activity Intermediate Racquet Sports

### **Course Description:**

This is a continuing course on the competitive racquet sport in which each player uses a strung racquet to serve and return the ball. Classes will include open plays, skill demonstrations, service, forehand, backhand techniques as well as footwork. Emphasis will be on the basic fundamentals and safety of the sport. Technical knowledge and skills will be honed towards improving your game and ultimately winning racquetball matches. Racquetball tips and guidelines will be made available and this will be more of a one-to-one lesson sessions.

### **Course Objectives:**

First, the student will review the basic terms and rules of racquetball. Secondly, the student will ensure safety and proper use of equipments (racquet , ball, shoes, eye guards, gloves). Finally, the student will know how to play the game of racquetball and with practice, will start winning some matches. This competitive sport provides an activity that can enhance one's agility and health.

### **Instructor:**

Elma O. Severson

### **Office:**

NSC 108

### **Office Hours:**

By appointment

### **Phone:**

701-228-5467

### **Email:**

[Elma.severson@dakotacollege.edu](mailto:Elma.severson@dakotacollege.edu)

### **Lecture/Lab Schedule:**

9:00-9:50 a.m. Tuesdays and Thursdays

Thatcher Hall/Racquetball Court

Private Lessons for Community Learning Center: By appointments only in collaboration with Aimee Erdman.

**Textbook(s):**

Will provide **Racquetball Official Rules and Regulations** as specified and outlined by USA Racquetball Association.

**Winning Racquetball Skills, Drills, and Strategies**, Ed Turner and Woody Clouse, Human Kinetics, 1996.

**Course Requirements:**

Grading is based on a standard college curve, where students earn a grade based on the percent of total points possible they obtain. 50 % of the grade will come from written test on the principles, safety and rules of racquetball. The other 50 % of the grade will be from performance and drill demonstrations determined by the instructor. Participation will count towards the performance grade. A total of 100 points (50 points for the exam, 40 points for performance drill demonstrations and 10 points for participation). Any missed classes and exam can be arranged with the instructor at her discretion but the exam and practical test not made up within the allotted time will be given a zero. Letter grade are assigned based on the following criteria:

A= 90-100% of total points

B=80-<90% of total points

C= 70-<80% of total points

D=60-<70% of the total points

F= <60% of the total points

**Tentative Course Outline:****Week 1**

Review of the fundamentals of Racquetball

**Week 2**

Safety rules and regulations of the game

**Week 3**

"How to play the game"

(Court : split class ½ Tuesday/ ½ Thursday for the rest of the semester)

**Week 4**

Drills and game demonstrations by the Instructor

Short Plays

**Week 5**

Choosing equipment and determining your playing level

Short plays

Week 6

Mastering skills and strategies along with conditioning and safety

Review for written Test 1

Week 7

Written Test I (to be scheduled at an opportune time agreeable to both students and instructor)

Week 8

Hindrance/Hinders/Penalties

Common calls of the game

Week 9

Hitting forehand and backhand shots

Week 10

No class-Spring Break

Week 11

Hitting passing shots and kills

Week 12

Hitting back wall, volley and ceiling shots

Week 13

Serving and returning serves

Week 14

Competing (Tournaments, Matches, League Plays)

Week 15

Elma's racquetball tips

Until the end of the semester, open play is the order of business. Depending on the number of students, games of singles, doubles and cut-throat and at times 5 short serve games can be played. The 5 short serve game is played by serving to get to 5 but the receiver gets a point when server loses the serve. Take turns and rotate among players.

During open play, students can arrange for make-up lessons, tips, drills or questions with the instructor at her discretion.

DON'T FORGET THE "F" IN RACQUETBALL: FUN! FUN! FUN!

### **General Education Goals/Objectives:**

Goal 5: Employs the principles of wellness

## Objective 1: Demonstrates healthy lifestyle and physical wellness

### **Relationship to Campus Theme:**

This course takes student “beyond “ their normal lifestyle by challenging them to engage and excel in the competitive sport of racquetball.

### **Classroom Policies:**

A focus on appropriate handling and safety usage of equipments in the racquetball court is essential in this course. Therefore, proper eye guards and protection must always be worn inside the court. Wrist cords must always be secured to assure racquets from flying out and hitting someone while playing. Court shoes are recommended and absolutely no wet or dirty shoes to keep the court free from slippage or accidents.

Always observe rules and courtesy in the court. Avoid profanity and malicious comments . This environment is an open and harassment free one. Competitiveness is highly encouraged but safety and enjoyment of the sport is first and foremost.

Comments and suggestions are welcome.

### **Academic Integrity:**

There will be zero tolerance of any form of academic dishonesty. If any evidence appears of students not doing their own work, plagiarism, or outright cheating on tests/exams, the matter will be investigated. If it is concluded that such dishonesty occurred, the student in question will receive an automatic “F” for the course. Furthermore, the matter will be reported to the appropriate university office and the instructor will participate in any proceedings against the guilty party.

### **Disabilities and Special Needs:**

Please inform the instructor within the first week of classes if any assistance is required due to disabilities or special needs.