

Dakota College at Bottineau
HIST 102 Western Civilization II (3 cr.)
Spring 2012

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Syllabus

Course Description: An introductory survey of recent western civilization.

Prerequisites: none.

Required Text: Perry, Marvin, et. al. Western Civilization: Ideas, Politics, and Society, 7th ed. (volume 2) (New York: Houghton Mifflin Company, 2004). ISBN: 0-618-27100-7
Other editions or volumes may work. Contact instructor for further details..

Course Objectives: Upon successful completion of this course, the student will:

- Demonstrate knowledge of the important concepts of the Western Civilizations' contributions to our society. (General Education Objectives #2 and #5)
- Be able to outline the basic historical facts concerning the development of Western Civilization. (General Education Objective #8)

Technological Requirements: Students will need access to an internet capable computer with Internet Explorer 5.0 or greater. All word processing files should be typed using Microsoft Word.

Online Office: I will endeavor to maintain regular online office hours, accessible from the Class Homepage, so that students may have the opportunity to discuss with me any questions of concerns that they have about the class material and receive live feedback. The times of these sessions are posted on the class homepage and are also available by appointment.

Class Policies. It is highly recommended that students keep up with the reading assignments as well as any additional information posted on the Course Calendar, or under the Learning Module link on the class homepage. Failure to do so may make it difficult to successfully complete the assignments and exams. Assignments and papers must be submitted on or before the due date. Exams must be completed on the date(s) offered.

In addition to points discounted for incorrect responses, all assignments and exams will be deducted 5% for every day they are late. Late is defined as an assignment that is turned in after its due date unless it has been approved by the instructor prior to the due date. All due dates are posted on the Class Calendar or in the Syllabus; both linked on the class homepage. Be sure to check these options often!! Contact the instructor if extreme circumstances occur.

Class Format: This course will cover the material in the chapters 17-34 of the textbook. A summary of each chapter, as well as a list of questions relating to the material, will be posted in the Learning Modules link on the class homepage. Due dates for the questions are provided with the questions, as well as on the Class Calendar. Also posted on the Class Calendar are the paced reading assignments. The exact pace that you read the chapter is entirely your choice, but as always, consider the due dates for the assignments, which are there to keep you from falling behind in the class, forcing you to cram several

chapters worth of material in the hours before you take the exams. Following a paced schedule will make the class much more enjoyable, and likely allow you to achieve better grades.

Grading Policies: Grades will be assigned on the standard 90/80/70/60 scale as illustrated by the following table.

Exam 1 = 100 pts.

Exam 2 = 100 pts.

Exam 3 = 100 pts.

Exam 4 = 100 pts.

Exam 5 = 100 pts.

Writing Assignment = 150 pts.

Response Papers = 50 pts./each (* 2)

Assignments (weighted average) = 100 pts.

Discussion Board Assignments = 50 pts.

Assignments: Quizzes corresponding to the reading material are assigned following the completion of each chapter in the text, and are posted, on the class homepage.

Discussion Board Postings. Discussion Board questions will be presented. These questions will be broader in nature and will require you to post your answers in the class Discussion Board. Students should draw on their own knowledge, as well as the reading material and the responses of their fellow students to formulate their posting. This feature of the class may also be used to address questions that are raised by students, in an effort to present clarification to all. Questions and postings may go up without notice, so are encouraged to check on this on a regular basis, or at least twice per week.

Discussion Board Disclaimer: The Discussion Board and Online Chat Room are public and available to all students. Thus, it should go without saying that all postings must meet a professional level of discourse. No offensive or vulgar comments or postings will be tolerated.

Exams: There will be five (5) exams throughout the semester. The exam dates are posted on the Class Calendar. Each exam must be completed online and will be available for a 48 hour period. From the time the student accesses the exam, he/she will get approximately 60 minutes to finish the exam (exam time may vary depending on the difficulty of the exam). Exams will consist of twelve identification questions and three essay questions. Exams may only be taken late only if approval is granted by the instructor prior to the original date of the exam.

Response Papers: Throughout the semester, students will be required to write two response papers. For each of these papers, students will be provided with two articles on a controversial topic related to Western Civilization, and will be required to write a one to two page paper in which they analyze the arguments and evidence provided in the articles and provide their reaction to it using their own knowledge and outside resources as necessary. These papers should be typed, double-spaced, with one inch margins and in a reasonable font (between 10 and 12 pt.) Their due dates are listed in the course calendar

Final Writing Assignment: Students will be required to write a 5-6 page paper an event that was significant to the Western World after the year 1700, clearly explaining why you think it was significant, and describing the impact that the events had in shaping the Western World. I expect these papers to be researched and backed by a minimum of five(5) cited sources. Rough drafts may be submitted throughout the semester for Instructor feedback. More details will be provided in a separate format posted under the Course homepage.

Academic Integrity: Cheating and plagiarism will not be accepted. Because this is an academic institution, these issues of academic integrity are taken seriously. Academic dishonesty could jeopardize your academic career, and the minimum penalty for violations will be a zero(0) grade on that assignment. Other penalties may occur pursuant to the Dakota College at Bottineau Student Handbook. While students are encouraged to discuss the content of the class with their fellow students, all assignments must be submitted in your own words in order to show that you adequately understand the material covered.

Plagiarism is the intentional or unintentional presentation of another person's idea or product as one's own. Plagiarism includes, but is not limited to the following: copying verbatim all or part of another's written work; using phrases, charts, figures, illustrations, or mathematical or scientific solutions without citing the source; paraphrasing ideas, conclusions, or research without citing the source; and/or using all or part of a literary plot, poem, film, musical score, or artistic product without attribution the work to its creator. As an example: copying the definition of a particular term from a textbook for an assignment or exam would be considered plagiarism if one did not cite the textbook, author and page. If anyone is caught plagiarizing someone else's work in their writing, they will receive a zero(0) on that assignment. Be smart; give credit to the sources that you utilize. Don't make this an issue.

Additional Information: If you experience any troubles with the course or have any difficulties receiving the required materials, please feel free to discuss these issues with me. In addition, students with special needs should contact the Dakota College at Bottineau Office of Student Services.