

Course Syllabus

Name of Instructor: Jim Holben, LCSW, CTRS, CPRP

Course Number and Title: *GERO 256 Development of Social Welfare*

Credits: 3

Prerequisite: None

Course Description: The course provides an introduction to the history, value, political and economic goals of Social welfare. While examining philosophy based assumptions, and conditions which influence the development and implementation of social welfare services for individuals, families, groups and communities. Lastly this course explores the variety of organizations that provide social welfare services at the micro, mezzo, and macro level of practice.

Required Textbook: *Understanding Social Welfare: A Search for Social Justice* 7th Ed, R. Dolgoff and D. Feldstein, Pearson Education; 2007, ISBN # 0-205-47806-9

Recommended Resources:

Worlds Apart: Why Poverty Persists in Rural America, Cynthia M. Duncan, Yale University Press; 1999, ISBN # 0-300-08456-0

American Social Welfare Policy: A Pluralist Approach 4th Ed. Howard Jacob Karger, David Stoesz, Allyn and Bacon 2002, ISBN # 0-8013-3311-3

The Reluctant Welfare State 4th Ed, Bruce S. Jansson, Brooks, Cole-Thomson Learning; 2001, ISBN # 0-534-36551-5

Becoming an Effective Policy Advocate: From Policy Practice to Social Justice 4th Ed, Bruce S. Jansson, Brooks, Cole-Thomson Learning; 2003, ISBN # 0-534-52770-1

A New History of Social Welfare 5th Ed, Phyllis J. Day, Allyn and Bacon 2006, ISBN # 0-205-43703-6

Course Outcomes: Students will

1. Develop an awareness of the history, value, political and economic goals of Social welfare.
2. Develop an awareness of the social work profession and its influence on modern structure, issues, and programs.
3. Identify, describe and examine basic knowledge of philosophy based assumptions, and conditions which influence the development and implementation of social welfare services for individuals, families, groups and communities.
4. Discuss the impact of the variety of organizations that provide social welfare services at the micro, mezzo, and macro level of practice.
5. Discuss the impact of cultural diversity and the practitioner's need to develop ethnic and gender competencies especially the Northern Great Plains Region.

Course Content:

- History, value, political and economic goals of Social welfare.
- Philosophy based assumptions and conditions
- Impact of philosophy based assumptions and conditions.
- Social welfare services for individuals, families, groups and communities.
- Social work profession and its influence on modern structure, issues, and programs.
- Variety of organizations that provide social welfare services at all levels of practice.
- Cultural diversity
- Ethnic and gender competencies

Course Requirements and Evaluation:

- Students must read assigned chapters from the textbook and other resources, complete assignments that reinforce learning, and demonstrate by exam knowledge of the topics covered. There will be 3 tests, a comprehensive final, as well as 10 quizzes, 4 discussion board questions, 1 policy research analysis paper, 1 presentation and 1 reaction paper. Your final grade is determined by dividing total points earned by total points possible. There are a total of 650 points possible for this course.
- Policy Research Analysis Paper (150 Points)
- 4 Discussion Board Questions (25 points each for a total of 100 points)
- 3 Tests (50 points each for a total of 150 points)
- Test 1 Ch. 1-3
- Test 2 Ch. 4-6
- Test 3 Ch. 7-10
- Comprehensive Final (100 Points) Ch. 1-10 and 11-15.
- 10 Quizzes (5 points each for a total of 50 points)
- On-line Policy Research Analysis Presentation through common chat room in class or Power Point Presentation. Time and date to be arranged. (50 points)
- 1 Reaction Paper (50 Points)
- Grades will be calculated using the following criteria:

A= 90-100

B= 80-89

C= 70-79

D= 60-69

F= 59 and below

Final Comments:

The recommended Resources do not need to be purchased, however were utilized in the development of this course and will be referenced in the lecture presentation, discussions board questions, quizzes, exams, reaction papers, policy research analysis paper, and presentation policy research analysis paper. Your final grade is determined by dividing total points earned by total points possible. There are a total of 650 points possible for this course.