

**EDUC 250 Introduction to Education
Spring 2012 Online Syllabus**

Course: EDUC 250 Introduction to Education

Number of credits: 2 credits

Course Description: Students will be introduced to different learning styles of students; laws concerning education and special populations; classroom management issues; No Child Left Behind guidelines; student assessment at local, state, and national levels; and the requirements needed for becoming a certified educator.

Co-requisite: EDUC298 (1 credit)

Required Texts & Materials:

K-12 Classroom Teaching: A Primer for New Professionals, 3rd ed, Pearson Merrill Prentice Hall.

Course Objectives:

Upon completion of this course, students will be able to:

- Identify different learning styles of students
- Identify the laws concerning disabilities and special needs
- Explore class room management issues
- Explain the requirements of No Child Left Behind
- Explore student assessment at local, state, and national levels
- Identify the impact of diverse student populations on teaching and instructional strategies,
- Discuss communication issues among teachers, students, staff, parents, and administration.

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Online Course Meeting Times: Log in a minimum of two hours per week.

Tentative Course Schedule

Week 1: (January 9-15)

- ☐ Read Course Syllabus
- ☐ Why do we teach?
- ☐ Read Chapter 1: The Nature of Teaching
- ☐ Introductions to Classmates
- ☐ Discussion 1

Week 2: (January 16-22)

- ☐ Read Chapter 2
- ☐ How do we teach? (What is our “philosophy”?)
- ☐ What does “learning” mean?
- ☐ Discussion 2

Week 3: (January 23-29)

- ☐ What affects teaching?
- ☐ Topic 1: Diversity
- ☐ **SUPPLEMENTAL READING**
- ☐ Discussion 3
- ☐ Discuss placements into EDUC298 Shadows

Week 4: (January 30-February 5)

- ☐ Strategies for teaching diverse populations
- ☐ Read Chapter 6
- ☐ Discussion 4
- ☐ Topic 1 Review
- ☐ Discussion 4

Week 5: (February 6-12)

- ☐ Topic 2: Learning Styles
- ☐ **SUPPLEMENTAL READING**
- ☐ Discussion 5

Week 6: (February 13-19)

- ☐ **SUPPLEMENTAL READING/VIDEO**
- ☐ Learning Styles Project Due
- ☐ Discussion 6
- ☐ Topic 2 Review

Week 7: (February 20-26)

- __ Topic 3: Laws Regarding Disabilities & Special Needs
- __ **SUPPLEMENTAL READING**
- __ IDEA (Individuals with Disabilities Education Act)
- __ Discussion 7
- __ Introduce Professional Plan Activity

Week 8: (February 27-March 4) MIDTERM Grades Due on March 2

- __ MORE LAWS
- __ Topic 3 Review
- __ Discussion 8

Week 9: (March 5-11)

- __ Topic 4: NCLB
- __ **SUPPLEMENTAL READING**
- __ Read p. 6-10
- __ Discussion 9
- __ Introduce Educational Articles
- __ Introduce Movie Reflection
- __ Professional Plan Activity Due

Spring Break (March 12-18)

Week 10: (March 19-25)

- __ NCLB Cases (Atlanta, etc.)
- __ Select movie
- __ Discussion 10
- __ Introduce Educational Websites
- __ Topic 4 Review

Week 11: (March 26-April 1)

- __ View movie this week
- __ Educational Articles Due
- __ Topic 5: Classroom Management
- __ Read Chapters 8 & 9
- __ Discussion 11

Week 12: (April 2-8)

- __ Movie Reflection Due
- __ Educational Websites Due
- __ Topic 5 Review
- __ Discussion 12

Week 13: (April 9-15)

- __Topic 6: Communication Issues
- __Philosophy of Education
- __Discussion 13
- __Read Chapter 10

Week 14: (April 16-22)

- __"Communication Collage" due
- __Topic 6 Review
- __Discussion 14
- __Shadow Experiences for EDUC298 (Week 14-16)

Week 15: (April 23-29)

- __Topic 7: Assessment
- __Read Chapter 7
- __Peer edits for Philosophy of Education
- __Submit Philosophy of Education
- __Introduce Assessment Activity
- __Discussion 15

Week 16: (April 30-May 6)

- __Discussion 16
- __Topic 7 Review
- __Assessment Activity Due
- __***Course Evaluations***

Course Requirements and Evaluation:

There are no exams in this course. However, students will complete weekly assignments and graded projects.

Discussions/Participation: Discussions are worth 10 pts each week and created to generate in-depth concepts of provided topics.

Topic Reviews: Each topic includes a review worth 20 pts. These are untimed and can be taken only once.

Learning Styles Project: Students will complete a learning styles project that demonstrates the differing ways in which students learn.

Movie Reflection: Students select a movie that depicts a teacher's experiences and complete a reflection paper.

Classroom Management ~ Educational Websites: Students will search and locate websites usable by educators for resources to assist with classroom management issues.

Assessment Activity: Students will create an activity that assesses one objective with focus on objective/evaluation alignment.

Communication Collage: Student will complete communication activities which display a professional educator's character and standards of ethics. (Email, Thank You Note, Inquiry to Principal/School Board, Checklist of Acceptable Classroom Teacher Behaviors)

Educational Articles Review: Students will search and locate peer-reviewed articles usable by educators. Students must review the article for usefulness as an educator.

Professional Plan: Students will research teaching programs and understand the requirements to complete an application for admission and become a certified teacher in a specific state or Canada.

Philosophy of Education: Students develop and submit a personal philosophy of education.

Item	# of Items	Pts per Item	Total Pts Possible
Discussions	16	10	160
Topic Reviews	7	20	140
Learning Styles Project	1	50	50
Movie Reflection	1	50	50
Classroom Management Websites	5	10	50
Assessment Activity	1	50	50
Communication Collage	1	50	50
Ed Article Review	2	25	50

Professional Plan	1	50	50
Philosophy of Education	1	100	100
Total Course Points		750	