

EDUC 220 Classroom Management Syllabus

Course: EDUC 220 Classroom Management

Number of credits: 3 credits

Course Description: EDUC 220 is an introduction to K-12 classroom management techniques for the K-12 classroom teacher or paraeducator. Topics that will be covered include: physical space, behavioral norms, safety, time-management, managing student work, and managing other special classroom needs.

Upon completion of this course, students will be able to:

- Recognize behavioral norms with the classroom setting.
- Describe management skills as related to the classroom.
- Give details regarding unique aspects of the classroom including special needs and violence.
- Distinguish the role of the paraeducator's role versus classroom teacher's role in guiding the classroom.
- Formulate techniques and strategies to modify student activities based on student behaviors and skill level.
- Demonstrate an understanding of a variety of classroom management programs

Pre-requisite: None

Required Text: Weinstein, C.S., Romano, M.E., & Mignano, Jr., A. (2011) 5th Ed. *Elementary Classroom management: Lessons from research and practice* . New York: McGraw-Hill.
ISBN: 0073010367

Course Objectives: Course Objectives and Content:

1. Recognize behavioral norms with the classroom setting.
2. Describe management skills as related to the classroom.
3. Give details regarding unique aspects of the classroom including special needs and violence.
4. Distinguish the role of the paraeducator's role versus classroom teacher's role in guiding the classroom.
5. Formulate techniques and strategies to modify student activities based on student behaviors and skill level.
6. Demonstrate an understanding of a variety of classroom management programs

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Tentative Course Schedule

Week 1: January 9th-15th

- ☐ Review syllabus
- ☐ Read Chapter One
- ☐ Graded Work #1: Scavenger Hunt
- ☐ What is “Management” in the classroom?
- ☐ Read Chapter Two

Week 2: January 16th-22nd

- ☐ Begin drawing classroom layout (portfolio item)
- ☐ Graded Work #2: Webquest for Classrooms
- ☐ Read Chapter Three

Week 3: January 23rd-29th

- ☐ Graded Work #3: Relationships
- ☐ Read Chapter Four

Week 4: January 30th-February 5th

- ☐ Graded Work #4: Classroom Rules
- ☐ Read Chapter Five

Week 5: February 6th-12th

- ☐ Graded Work #5: A Special Classroom
- ☐ Read Chapter Six

Week 6: February 13th-19th

- ☐ Graded Work #6: Working with Families
- ☐ Part One Review: Putting it Together
- ☐ Read Chapter Seven

Week 7: February 20th-26th

- ☐ Graded Work #7: Making the Most of Classroom Time
- ☐ Read Chapter Eight

Week 8: February 27th-March 4th

- ☐ Graded Work #8: Motivating Students
- ☐ Read Chapter Nine

Week 9: March 5th-11th

- ☐ Graded Work #9: Managing Independent Work
- ☐ Read Chapter Ten

SPRING BREAK (March 12th-18th)

Week 10: March 19th-25th

- ☐ Graded Work #10: Small-Group Work
- ☐ Read Chapter Eleven

Week 11: March 26th-April 1st

- ☐ Graded Work #11: Recitations & Discussions
- ☐ Part Two Review: Putting it Together
- ☐ Read Chapter Twelve

Week 12: April 2nd-8th

- ☐ Graded Work #12: Problem Behaviors
- ☐ Read Chapter Thirteen

Week 13: April 11th-15th

TBD

Week 14: April 16th-22nd

- ☐ Graded Work #13: Preventing & Responding to Violence

Week 15: April 23rd & 25th (Earth Day Activities)

- ☐ Earth Day Assignment
- ☐ Week of the Young Child

Week 16: April 30th-May 6th

- ☐ Complete the course evaluation.
- ☐ Prep for Final Exam

Final Exam Date: Monday, May 7th, 2:00 pm.
Portfolios Presentations Due

Course Requirements and Evaluation:

There are no exams in this course. However, students will complete weekly assignments and participate in discussion forums. Students will also develop a portfolio which contains items that are due throughout the semester.

Graded Work: An assignment or discussion is graded each week that a chapter is covered—thirteen chapters total. The assignment/discussion reviews concepts learned during the week.

Portfolio Items: An electronic portfolio is created to prepare students from the interview through their first experience as a classroom teacher. Each item will be usable in the classroom!

Description	Number of Items	Points Possible	Total Points
Graded Work	14	20	280
Portfolio Items	13	20	260
Reflection Paper	1	80	80
Total Course Points			620

TOTAL COURSE POINTS = 620

Any grievances concerning graded material must be addressed within one week from the time the material is returned to the student.

Relationship to Campus Theme:

- ☐ Students will use a variety of technology for research and presentation purposes. Technology used will include Microsoft Word, Powerpoint, and the Internet.
- ☐ Students will explore the classroom management and its affect on learning.
- ☐ Students will use their problem solving and critical thinking skills to meet the requirements of the course.
- ☐ Demonstrations of these skills will be shown through class discussions, journaling, and presentations.

Classroom Policies: The class is highly interactive with significant discussion components. Grades will be based not only on content learned, but active participation in this interactive atmosphere. Students are expected to attend class three sessions/days a week. Online students must sign in a minimum of three days a week to check reading materials, assignments, submit work, and read announcements and/or lectures from the instructor. On campus students are

required to attend two on-campus sessions and log in to the course for discussions a minimum of once a week.

Academic Integrity: Ignorance is no excuse. When doing projects and assignments, you will be expected to follow the laws concerning copyrighted material and proper documentation of sources when presenting information obtained from printed material and Internet searches. Failure to comply with these laws is justification for failure in this course. Plagiarism will constitute automatic failure for the assignment and/or course. **Make sure you understand the law.**