# Fundamentals of Public Speaking: Communications 110 3 credits

## **Course Description:**

An introductory public speaking course to help students become more proficient in oral communication skills in various situations.

### **Course Objectives:**

To help students:

- Develop and sharpen listening skills.
- Gain confidence in a variety of speaking situations.
- Prepare and deliver effective speeches.
- Communicate effectively in small group situations.

#### **Instructor:**

Mr. Michael Porter

Office: Thatcher Addition: Room 2209

Telephone: 228-5445

E-mail:mike.porter@dakotacollege.edu

### **Office Hours:**

Tuesday, Thursday: 9:00 to 11:00

Monday, Wednesday, Friday: 2:00 to 3:00

## **Lecture/Lab Schedule:**

Monday-Wednesday-Friday 8:40-9:30

#### **Textbooks:**

Gregory, Hamilton. *Public Speaking for College and Career*. 9<sup>th</sup> ed. Boston: McGraw-Hill, 2010.

## **Course Requirements:**

Course requirements consist of speeches, peer evaluations, group activities, and tests.

Speeches include the following:

Introductory

Entertaining

**Interpretive Reading** 

Demonstration

Panel Discussion

Speech to inform

Speech to persuade

Impromptu

Special speeches

# General Education Goals/Objectives: Goal 4: Demonstrates effective communication

### Objective 5: Demonstrates effective oral communication skills

## **Relationship to Campus Theme:**

Introduction to Public Speaking emphasizes one of the most important aspects of human nature: communication. Speech will utilize group support, individual creativity, and technical skills in research and presentation to help a student to move beyond his/her present ability to communicate..

### **Classroom Policies: Grading**

Long speeches are required for credit and count one-third of the final grade. Short speeches, quizzes, peer evaluations, self critiques: one-third of the final grade

Tests: one-third of the final grade.

## **Academic Integrity:**

All assignments, tests and quizzes will meet the standards of accepted Academic Integrity.

### **Disabilities and Special Needs:**

Students with disabilities or special needs must inform the instructor of those needs as soon as possible.

## Syllabus: Fundamentals of Public Speaking Monday-Wednesday-Friday Fall 2011

August 24:

**Introduce Class** 

Introduction to Public Speaking: Chapter1 pp.2-21

August 26:

Overcoming Nervousness: Chapter 2 pp. 22-39

August 29:

Listening: Chapter 3 pp.40-56

August 31:

Speech to Introduce Self

September 2:

Finish: Speech to Introduce Self Debrief the speech to introduce self Introduce: Interpretive reading September 7:

Delivering the Speech: Chapter 14 pp.272-295

Introducing the Speaker: pp. 377-378

September 9:

Interpretive reading

September 12:

Interpretive reading

September 14:

Interpretive reading

Begin: Analyzing Audiences: Chapter 4 pp. 58-79

September 16:

Finish: Analyzing Audiences: Chapter 4 pp. 58-79

Begin: Chapter 5: Selecting Topic, Purpose and Central idea pp.80-97

September 19:

Finish: Chapter 5: Selecting Topic, Purpose and Central idea pp.80-97

September 21:

Speech to entertain

September 23:

Speech to entertain

September 26:

Process or Demonstration Speech pp.326-330

Visual aids: Chapter 9 pp. 164-195

September 28:

Finish: Visual aids: Chapter 9 pp. 164-195

September 30:

Test

October 3:

**Demonstration Speech** 

October 5:

**Demonstration Speech** 

October 7:

Demonstration Speech

October 10:

Finish: Demonstration speeches

Speaking to Inform: Chapter 15 pp.296-318

October 12:

Gathering and using information: Chapters 6 and 7 pp. 98-142

October 14:

Finish: Gathering and using information: Chapters 6 and 7 pp. 98-142

October 17:

Group Dynamics: Chapter 19 pp. 386-401

October 19:

Research

October 21:

**Panel Discussions** 

October 24:

**Panel Discussions** 

October 26:

Finish Panel Discussions

Begin: Supporting Your Ideas: Chapter 8 pp.144-163

October 28:

Finish: Supporting Your Ideas: Chapter 8 pp. 144-163

October 31:

Body, Introductions, Conclusions: Chapter 10 and 11 pp. 196-233

November 2:

Finish Body, Introductions, Conclusions: Chapter 10 and 11 pp. 196-233

Outlines: Chapter 12 pp.234-253

November 4:

Analyze the "I Have a Dream Speech

November 7:

Wording the Speech: Chapter 13 pp.254-270

November 9:

Speech to inform

November 14: Speech to inform November 16: Speech to inform November 18: Speech to inform November 21 Finish: Speech to inform Video: Using Logic and Reasoning November 23: Begin: Persuasive speeches and strategies: Chapter 16 and 17 pp. 320-369 November 28: Finish: Persuasive speeches and strategies: Chapter 16 and 17 pp. 320-369 November 30: Special Speeches: Chapter 18 pp. 370-384 Impromptu speeches December 2: Test December 5: Speech to Persuade December 7: Speech to Persuade

December 9:

December 12:

Speech to Persuade

Speech to Persuade