**Course Title and Number, Credits:**

ENGL 120 College Composition II, 3 CR

**Prerequisite**:

English 110

**Course Description:**

Advanced practice in college-level writing from sources and in applying rhetorical strategies

**Required Text:**

Schiffhorst, Gerald J. and Donald Pharr. *The Short Handbook for Writers, 2nd ed.* New York: McGraw-Hill, 1997

Selzer, Jack, ed. *Conversations for Writing,* 4th ed. Boston: Allyn and Bacon, 2000.

**Course Objectives:**

* Demonstrate an ability to create, focus, and evaluate a thesis statement and to support a thesis statement with a variety of research sources.

(Meets MSU-B General Education Goal #1)

* Demonstrate an ability to perform critical reading, which identifies the rhetorical appeals being used and the adaptation of those appeals for different audiences, which analyzes the arrangement of the information presented, and which recognizes adaptations of style in terms of sentences and word choice.

(Meets MSU-B General Education Goal #2)

## Assimilate strategies for doing focused and efficient research to support claims made in the short argumentative essays written in class.

(Meets MSU-B General Education Goal #2)

* Use MLA guidelines accurately to cite sources.
* Assimilate strategies of editing to reduce grammatical and typing errors.

**Course Content:**

## Two major essays to be written and revised

One annotated bibliography to be researched, written, and revised

Some smaller in-class essays to be written and revised

Prewriting skills

Developing strategies to do focused and efficient research

Developing a thesis and outlining

Developing paragraphs

Revising and editing techniques

Daily class discussions of essays that serve as models for argumentative writing and as practice in critical reading

**Course Requirements and Evaluation:**

Course requirements consist of prewriting, researching, evaluating information, planning, drafting, and delivering completed argumentative essays, an annotated bibliography, doing peer critiques, writing in class essays, and participating regularly. (See syllabus for details.)

Grading is based on a standard college curve. (See syllabus for details.)