

## **EDUC 250 Introduction to Education Syllabus**

**Course:** EDUC 250 Introduction to Education

**Number of credits:** 2 credits

**Course Description:** Students will be introduced to different learning styles of students; laws concerning education and special populations; classroom management issues; No Child Left Behind guidelines; student assessment at local, state, and national levels; and the requirements needed for becoming a certified educator.

**Co-requisite:** EDUC298 (1 credit)

### **Required Texts:**

*K-12 Classroom Teaching: A Primer for New Professionals, 3rd ed*, Pearson Merrill Prentice Hall.

*Educating Esme*. Codell, Esme Faji (2001). Aloquin Books

### **Course Objectives:**

Upon completion of this course, students will be able to:

- Identify different learning styles of students
- Identify the laws concerning disabilities and special needs
- Explore class room management issues
- Explain the requirements of No Child Left Behind
- Explore student assessment at local, state, and national levels
- Identify the impact of diverse student populations on teaching and instructional strategies,
- Discuss communication issues among teachers, students, staff, parents, and administration.

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**Online Course Meeting Times:** Log in a minimum of two hours per week.

**On Campus Meeting Times & Location:** Tuesday & Thursdays, 1:00-1:50 in Thatcher 1107

## **Tentative Course Schedule**

### ***Week 1: (August 23, 25)***

- ☐ Read Course Syllabus
- ☐ Before You Begin Reading – 1 (BYBR -1)
- ☐ Read Chapter One
- ☐ Chapter One Review
- ☐ View “Education & Creativity” Video
- ☐ Intro to Lit Study
- ☐ Introductions to Classmates
- ☐ BYBR - 2

### ***Week 2: (August 31 & September 1)***

- ☐ Read Chapter Two
- ☐ Chapter Two Review
- ☐ Read “Educating Esme” (EE) pp. 1-20
- ☐ Book Response 1
- ☐ BYBR – 3
- ☐ Assign Book Discussion Leaders

### ***Week 3: (September 6 & September 8)***

- ☐ Read Chapter Three
- ☐ Chapter Three Review
- ☐ Read EE pp. 20-45
- ☐ Book Response 2
- ☐ BYBR - 4

### ***Week 4: (September 13 & 15)***

- ☐ Read Chapter Four
- ☐ Chapter Four Review
- ☐ Start Professional Plan (Due Week 6)
- ☐ Read EE pp. 45-71
- ☐ Book Response 3
- ☐ BYBR - 5

### ***Week 5: (September 20 & 22)***

- ☐ Read Chapter Five
- ☐ Chapter Five Review
- ☐ Read EE pp. 72-89
- ☐ Book Response 4
- ☐ BYBR - 6

***Week 6: (September 27 & 29)***

- ☐ Reach Chapter Six
- ☐ Chapter Six Review
- ☐ Read EE pp. 89-112
- ☐ Book Response 5
- ☐ BYBR - 7
- ☐ Professional Plan Due

***Week 7: (October 4 & 6)***

- ☐ Read Chapter Seven
- ☐ Chapter 7 Review
- ☐ Read EE pp. 112-134
- ☐ Book Response 6
- ☐ BYBR - 8

***Week 8: (October 11 & 13) MIDTERM Grades Due***

- ☐ Read Chapter Eight
- ☐ Chapter 8 Review
- ☐ Read EE pp. 135-149
- ☐ Book Response 7
- ☐ BYBR - 9

***Week 9: (October 18 & 20)***

- ☐ Read Chapter Nine
- ☐ Chapter 9 Review
- ☐ Read EE pp. 149-165 ~Finish reading EE
- ☐ Book Response 8
- ☐ BYBR - 10
- ☐ Introduce Educational Articles (Due Week 11)
- ☐ Introduce Movie Reflection (Due Week 12)

***Week 10: (October 25 & 27)***

- ☐ Read Chapter Ten
- ☐ Chapter 10 Review
- ☐ Book Response 9 & 10
- ☐ Select movie
- ☐ Introduce Educational Websites (Due Week 12)

***Week 11: (November 1 & 3)***

- ☐ View movie this week
- ☐ Educational Articles Due
- ☐ Lit Study Due
- ☐ Introduce State Standards (Due Week 12)

***Week 12: (November 8 & 10)***

- ☐ Movie Reflection Due
- ☐ Educational Websites Due
- ☐ State Standard (for one grade level)
- ☐ Submit Lit Study

***Week 13: (November 15 & 17)***

- ☐ Lesson Plan Demonstration
- ☐ Begin Lesson Plan
- ☐ Philosophy of Education

***Week 14: (November 22) Happy Thanksgiving!***

- ☐ Continue Lesson Plan
- ☐ Continue Philosophy of Education
- ☐ Lesson Plan Presentations

***Week 15: (November 29 & December 1)***

- ☐ Peer edits for Philosophy of Education
- ☐ Submit Philosophy of Education
- ☐ Submit written Lesson Plan
- ☐ Lesson Plan Presentations

***Week 16: (December 6 & 8)***

- ☐ ***Lesson plan presentations***

### **Course Requirements and Evaluation:**

There are no exams in this course. However, students will complete weekly assignments and graded projects.

*BYBR:* The “Before You Begin Reading” warm up exercises are worth 10 pts each and due prior to starting the week.

*Chapter Reviews:* Each chapter includes a review consisting of 10 multiple choice questions worth 10 pts. These are untimed and can be taken only once.

*Lesson Plan:* Students will create a lesson plan and develop a presentation that will be shared with their classmates at the end of the semester. This presentation should be “taught” as if the student was the teacher.

*State Standards:* Students will locate and review the state standards they reside in for one grade level.

*Movie Reflection:* Students select a movie that depicts a teacher’s experiences and complete a reflection paper.

*Book Study/Literature Study:* Students will read and participate in a book study of “Educating Esme”.

*Educational Websites:* Students will search and locate websites usable by educators.

*Educational Articles:* Students will search and locate peer-reviewed articles usable by educators.

*Professional Plan:* Students will research teaching programs and understand the requirements to complete an application for admission.

*Philosophy of Education:* Students develop and submit a personal philosophy of education.

Item	# of Items	Pts per Item	Total Pts Possible
BYBR	10	10	100
Chapter Reviews	10	10	100
Philosophy of Education	1	100	100
Lesson Plan	1	100	100
State Standard	1	50	50
Movie Reflection	1	50	50
Book Study	1	100	100
Ed Websites	5	10	50
Ed Articles	2	25	50
Professional Plan	1	50	50
Total Course Points		750	