EDUC 220 Classroom Management Syllabus

Course: EDUC 220 Classroom Management

Number of credits: 3 credits

Course Description: EDUC 220 is an introduction to K-6 classroom management techniques for the K-12 classroom teacher or paraeducator. Topics that will be covered include: physical space, behavioral norms, safety, time management, managing student work, and managing other special classroom needs.

Upon completion of this course, students will be able to:

- Recognize behavioral norms with the classroom setting.
- Describe management skills as related to the classroom.
- Give details regarding unique aspects of the classroom including special needs and violence.
- Distinguish the role of the paraeducator's role versus classroom teacher's role in guiding the classroom.
- Formulate techniques and strategies to modify student activities based on student behaviors and skill level.
- Demonstrate an understanding of a variety of classroom management programs

Pre-requisite: None

Required Text: Weinstein, C.S., Romano, M.E., & Mignano, Jr., A. (2011) 5th Ed. Elementary *Classroom management: Lessons from research and practice* . New York: McGraw-Hill.
ISBN: 0073010367

Course Objectives: Course Objectives and Content:

1. Recognize behavioral norms with the classroom setting.
2. Describe management skills as related to the classroom.
3. Give details regarding unique aspects of the classroom including special needs and violence.
4. Distinguish the role of the paraeducator's role versus classroom teacher's role in guiding the classroom.
5. Formulate techniques and strategies to modify student activities based on student behaviors and skill level.
6. Demonstrate an understanding of a variety of classroom management programs

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Tentative Course Schedule

Week 1: (August 22-August 28)

__ Review syllabus
__Read Chapter One
__Graded Work #1: Scavenger Hunt

Week 2: (August 29-September 4)

__ Read Chapter Two
__ Begin drawing classroom layout (portfolio item)
__ Graded Work #2: Webquest for Classrooms

Week 3: (September 5-September 11)

__ Read Chapter Three
__Graded Work #3: Relationships

Week 4: (September 12-September 18)

__Read Chapter Four
__ Graded Work #4: Classroom Rules

Week 5: (September 19-September 25)

__ Read Chapter Five
__ Graded Work #5: A Special Classroom

Week 6: (September 26-October 2)

__ Read Chapter Six
__Graded Work #6: Working with Families

Week 7: (October 3-October 9)

__ Part One Review: Putting it Together
__Midterm Grading Cut-Off

Week 8: (October 10-October 16)

__Midterm Grades reported to office by instructor
__ Read Chapter Seven
__Graded Work #7: Making the Most of Classroom Time

Week 9: (October 17-October 23)

__ Read Chapter Eight
__Graded Work #8: Motivating Students

Week 10: (October 24-October 30)

__ Read Chapter Nine
__Graded Work #9: Managing Independent Work

Week 11: (October 31-November 6)

__ Read Chapter Ten
__Graded Work #10: Small-Group Work

Week 12: (November 7-November 13)

__ Read Chapter Eleven.
__Graded Work #11: Recitations & Discussions

Week 13: (November 14-November 20)

__ Part Two Review: Putting it Together

Week 14: (November 21-November 28)

__ Read Chapter Twelve
__Graded Work #12: Problem Behaviors

Week 15: (November 29-December 4)

__ Read Chapter Thirteen
__Graded Work #13: Preventing & Responding to Violence

Week 16: (December 5-9)

__Submit Reflection & Portfolio.
__Complete the course evaluation.

Course Requirements and Evaluation:

There are no exams in this course. However, students will complete weekly assignments and participate in discussion forums. Students will also develop a portfolio which contains items that are due throughout the semester.

Graded Work: An assignment or discussion is graded each week that a chapter is covered—thirteen chapters total. The assignment/discussion reviews concepts learned during the week.

Portfolio Items: An electronic portfolio is created to prepare students from the interview through their first experience as a classroom teacher. Each item will be usable in the classroom!

Description	Number of Items	Points Possible	Total Points
Graded Work	13	20	260
Portfolio Items	13	20	260
Reflection Paper	1	80	80
Total Course Points			600

TOTAL COURSE POINTS = 600

Any grievances concerning graded material must be addressed within one week from the time the material is returned to the student.

Relationship to Campus Theme:

☐ Students will use a variety of technology for research and presentation purposes. Technology used will include Microsoft Word, Powerpoint, and the Internet.
☐ Students will explore the classroom management and its affect on learning.
☐ Students will use their problem solving and critical thinking skills to meet the requirements of the course.
☐ Demonstrations of these skills will be shown through class discussions, journaling, and presentations.

Classroom Policies: The class is highly interactive with significant discussion components. Grades will be based not only on content learned, but active participation in this interactive atmosphere. Students are expected to attend class three sessions/days a week. Online students must sign in a minimum of three days a week to check reading materials, assignments, submit work, and read announcements and/or lectures from the instructor. On campus students are required to attend two on-campus sessions and log in to the course for discussions a minimum of once a week.

Academic Integrity: Ignorance is no excuse. When doing projects and assignments, you will be expected to follow the laws concerning copyrighted material and proper documentation of sources when presenting information obtained from printed material and Internet searches. Failure to comply with these laws is justification for failure in this course. Plagiarism will constitute automatic failure for the assignment and/or course. **Make sure you understand the law.**