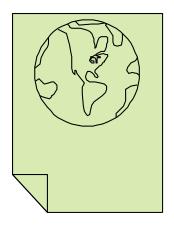
# CIS 180 Creating WebPages I / Fall 2011

Course Description: Learn to write XHTML/CSS for creating WebPages.

#### **Course Objectives:**

- $\Rightarrow$  Write HTML code for creating WebPages
- $\Rightarrow$  Use present knowledge as well as research to solve problems
- $\Rightarrow$  Understand the basic format of WebPages and websites
- $\Rightarrow$  Critique WebPages for content and appearance
- $\Rightarrow$  Apply concepts learned to independent challenge problems;

Instructor:	Ms. Diane R Keller
Office:	Thatcher 211
Office Hours:	MWF 1:00-2:15
Phone:	701-228-5453
Email:	diane.keller@dakotacollege.edu



Lecture/Lab Schedule: MWF 11:00am-11:50am / Thatcher Hall 214/IVN Textbook(s): Web Site Design Made Easy: Dennis Gaskill (third Ed.) Morton Publishing Company, ISBN: 978-0-089582735-7 USB flash drive (min. 5 GB)

**Course Requirements:** Instructional procedures include lecture, demonstrations, assignments, objective exams, and final project.

Prerequisite courses: Basic computer and Internet knowledge

Grading Methods	Grading Scale
8	A = 90%
Daily Work (randomly)	B = 80%
Objective Exams	C = 70%
October & November Projects	D = 60%
Final Project	F = Below 60%

Grades will be calculated by dividing total points earned by total points available from assigned work.

# **Tentative Course Outline:**

- $\Rightarrow$  Introduction to the Internet and Web Design
- $\Rightarrow$  An Overview of HTML, XHTML, and CSS
- $\Rightarrow$  The Basic HTML Skeleton
- $\Rightarrow$  CSS Styles
- $\Rightarrow$  Text Formatting
- $\Rightarrow$  Applying Styles to Text Elements
- $\Rightarrow$  Applying Styles to other Elements
- $\Rightarrow$  Color, Backgrounds, and Images
- $\Rightarrow$  Links and Multimedia
- $\Rightarrow$  Creating Lists
- $\Rightarrow$  Tables
- $\Rightarrow$  Frames
- $\Rightarrow$  Forms
- $\Rightarrow$  Creating an XHTML Document
- $\Rightarrow$  Good Design

 $\Rightarrow$  Publishing a Web Site

### **Relationship to Campus Theme:**

**Technology:** The course focuses on knowledge and application of technology

### **Classroom Policies:**

- $\Rightarrow$  Students are required to complete all class activities.
- ⇒ Attendance is required. Quizzes and tests cannot be made-up. Exceptions may apply when students are excused because of a school function or if an emergency arises. Arrangements must be made with the instructor prior to class time. Excused absences will be handled on an individual basis.
- $\Rightarrow$  Assignments are due at the designated time, even if you will be or were absent. Late assignments will not be accepted.
- $\Rightarrow$  Bring your textbooks, and writing tools every day to class.
- $\Rightarrow$  Bring a positive, cooperative attitude to class each day.
- $\Rightarrow$  Using the computer for gaming, chatting or activities other than the program required for class is prohibited. People who do so may be asked to leave the classroom.
- $\Rightarrow$  Turn off cell phones and other electronic devices, as they are distracting to everyone in the room.

# Academic Integrity:

Students are responsible for submitting their own work. Students who cooperate on oral or written examinations or work without authorization share the responsibility for violation of academic principles and the students are subject to disciplinary action even when one of the students is not enrolled in the course where the violation occurred. (Student handbook p.19)

- $\Rightarrow$  Students will receive no credit for work that fails to meet standards of academic integrity.
- $\Rightarrow$  If a person participates in academic dishonesty more than once, the result will be an F for the course.

**Disabilities and Special Needs:** If you have a disability for which you need accommodation, contact me within the first week of the semester. Learning Center disability support services are available also: phone 701-228-5477 or toll-free 1-888-918-5623.



