

Dakota College at Bottineau Course Syllabus

Course Prefix/Number/Title:

PSYC 111—Introduction to Psychology

Number of credits:

3 credits

Course Description:

This course involves the scientific study of behavior and mental processes. It is a basic prerequisite to most other psychology classes.

Pre-/Co-requisites:

None

Course Objectives: It is expected that students will be able to:

- Identify theoretical perspectives and research methods (Chapters 1 and 2).
- Identify the parts of the brain and nervous system and their functions (Chapter 3).
- Outline the different types of learning (Chapter 6).
- Summarize current theories about memory and forgetting (Chapter 7).
- Discuss key concepts regarding intelligence and psychological testing (Chapter 9).
- Describe the psychological changes humans undergo during childhood, adolescence, and adulthood (Chapters 11 and 12).
- Define the different types of psychological disorders and outline the methods used to treat them (Chapter 15 and 16).
- Recognize the factors that influence how humans behave toward one another in social situations (Chapter 13).

Instructor:

Amy Lopez, MS

Office:

Online. You may post questions in the Virtual Office in the online classroom or use the eMail tool within the online course to communicate.

Office Hours: Course eMail messages will be checked daily, Monday through Friday.

Email: amy.lopez@dakotacollege.edu

Textbook(s): Weiten, Wayne. Psychology: Themes & Variations. 9th ed.

Course Requirements:

Discussion Forums: Each week, students post on one or more discussion forums (one for each chapter.)

Homework Assignments: Weekly 1-page papers will cover the material discussed that week.

Paper: A 3 to 5 page paper on a topic from the textbook is due at the end of the course.

Tests: There will be four tests given during the semester. The questions will be multiple choice in nature.

Evaluation:

Grades are based on total points earned.

Discussion Forums (*10 pts ea*),

Drop Box Homework (*15 pts ea*)

Paper *50*

Tests (30 pts ea)

Total: 415

A--90-100% (373-415) B--80-89% (332-373) C--70-79% (290-332) D--60-69% (249- 332) F--59% or lower (249 and under)

Course Outline:

Week 1 – Chapter 1

Week 2 – Chapter 2

Week 3 – Chapter 3

Week 4 (1/28 – 2/3) – Test 1 (chapters 1,2 and 3)

Week 5 – Chapter 6

Week 6 – Chapter 7

Week 7 – Chapter 9

Week 8 (2/25 – 3/3) – Test 2 (chapters 6,7 and 9)

Week 9 – Chapter 11

Week 10 (3/11-3/17) – Spring Break

Week 11 – Chapter 12

Week 12 (3/25 – 3/31) – Test 3 (chapters 11 and 12)

Week 13 - Chapter 15

Week 14 – Chapter 16

Week 15 – Chapter 13

Week 16 (4/22 – 4/28) – Test 4 (chapters 15, 16 and 13)

Wrap up week

Final exam week (5/6 – 5/12)

Classroom Policies:

- Regular participation is expected.
- All tests can be taken on any computer with Internet access.
- Students need to set up or select an environment conducive for testing (e.g. distraction-free area at home, a computer lab at a library, etc.)
- Students can take the tests at any time between the given dates and times.
- A discussion is only a discussion if everyone is participating together.
Therefore, no points will be given for forum posts once the week is over.
- Homework assignments and the paper will lose 10% for each day they are late, and will not be accepted more than one week after the due date.

Academic Integrity:

The academic community is operated on the basis of honesty, integrity and fair play. It is the expectation that all students, as members of the college community, adhere to the highest levels of academic integrity. This means that:

- Students are responsible for submitting their own work. Student work must not be plagiarized.
- Students must not cooperate on oral or written examinations or work together on evaluated assignments without authorization.

If you have a disability for which you need accommodation, contact the

Learning Center to request disability support services: phone 701-228-5477
or toll-free 1-888-918-5623.