CIS 181 Creating WebPages II Spring Semester 2013

Course Description: This course provides learner opportunities to create web pages using helper application software.

Course Objectives:

- \Rightarrow Apply graphic design techniques to develop organized, attractive websites
- \Rightarrow Conduct research and apply findings to result in problem solutions
- \Rightarrow Gather and organize information to use in the website planning process
- \Rightarrow Demonstrate a working knowledge of web creating helper software
- \Rightarrow Apply concepts learned to independent challenge problems

| Instructor: | Ms. Diane R Keller |
|---------------|-----------------------------------|
| Office: | Thatcher 211 |
| Office Hours: | T, TH 11:00-11:50 am, 2:00-3:00pm |
| Phone: | 701-228-5453 |
| Email: | diane.keller@dakotacollege.edu |



Lecture/Lab Schedule: MWF 11:00-11:50am / Thatcher Hall 214

Textbook(s): Adobe Dreamweaver CS5 Illustrated, By: Bishop - ISBN: 9780538478694 USB flash drive (min 6GB.)

Course Requirements: Instructional procedures include lecture, demonstrations, daily assignments, objective exams and final project.

Prerequisite course: CIS 180

Grading Methods Daily Work (randomly) Objective Exams Quizzes Final Project **Grading Scale** A = 90% B =80% C = 70% D = 60% F = 50% \Downarrow

Grades will be calculated by dividing total points earned by total points available from assigned work.

Course Outline:

- Getting Started with Adobe Dreamweaver CS5
- Creating a Web Site.
- Developing a Web Page.
- Formatting a Text with CSS Styles.
- Inserting and Managing Images.
- Creating Links and Menu Bars.
- Using CSS for Page Layout.
- Adding Media Content.
- Positioning Objects with HTML Tables.
- Collecting Data with Forms.
- Maintaining and Publishing Your Web Site.

Relationship to Campus Theme:

Technology: The course focuses on knowledge and application of technology

Classroom Policies:

- \Rightarrow Students are required to complete all class activities.
- ⇒ Attendance is required. Quizzes and tests cannot be made-up. Exceptions may apply when students are excused because of a school function or if an emergency arises. Arrangements must be made with the instructor prior to class time. Excused absences will be handled on an individual basis.
- \Rightarrow Assignments are due at the designated time, even if you will be or were absent. Late assignments will not be accepted.
- \Rightarrow Bring your textbooks, and writing tools each day to class.
- \Rightarrow Bring a positive, cooperative attitude to class each day.
- \Rightarrow Using the computer for gaming, chatting or activities other than the program required for class is prohibited. People who do so may be asked to leave the classroom.
- \Rightarrow Turn off cell phones and other electronic devices, as they are distracting to everyone in the room.

Academic Integrity:

Students are responsible for submitting their own work. Students who cooperate on oral or written examinations or work without authorization share the responsibility for violation of academic principles and the students are subject to disciplinary action even when one of the students is not enrolled in the course where the violation occurred. (Student handbook p.19)

- \Rightarrow Students will receive no credit for work that fails to meet standards of academic integrity.
- \Rightarrow If a person participates in academic dishonesty more than once, the result will be an F for the course.

Disabilities and Special Needs: If you have a disability for which you need accommodation, contact me within the first week of the semester. Learning Center disability support services are available also: phone 701-228-5477 or toll-free 1-888-918-5623.