

ASC 82 EFFECTIVE READING SYLLABUS

January 15, 2013

Spring 2013

Syllabus Subject to Change

January 8	Course Introduction Begin Chapter 1 Reading Actively
January 10	Reading Actively Chapter <u>1 Quiz</u>
January 15	Begin Chapter 2 Reading and Learning from College Textbooks
January 17	"A Review of Learning Strategies for College" Page 384
January 22	Reading and Learning from College Textbooks <u>Chapter 2 Quiz</u>
January 24	Begin Chapter 3 Building Your Vocabulary
January 29	Student Resource Guide A
January 31	Building Your Vocabulary <u>Chapter 3 Quiz</u>
February 5	Begin Chapter 4 Building Your Vocabulary: Using Word Parts
February 7	Chapter 4/Independent Reading

February 12	Independent Reading
February 14	Building Your Vocabulary: Using Word Parts <u>Chapter 4 Quiz</u>
February 19	Begin Chapter 5 Locating Main Ideas
February 21	"Buzz Marketing" Page 388
February 26	"Forms of Popular Culture" Page 397
February 28	Locating Main Ideas <u>Chapter 5 Quiz</u>
March 5	Begin Chapter 6 Identifying Supporting Details and Transitions
March 7	Identifying Supporting Details and Transitions <u>Chapter 6 Quiz</u>
March 19	Begin Chapter 7 Understanding Implied Main Ideas
March 21	"Can Lost Limbs Grow Back?" Page 405
March 26	"Anxiety Disorders" Page 412
March 28	Understanding Implied Main Ideas <u>Chapter 7 Quiz</u>
April 2	Begin Chapter 8 Patterns of Organization
April 4	"Freedom of Expression" Page 420

April 9	Student Samples of Patterns of Organization from current college texts
April 11	Patterns of Organization <u>Chapter 8 Quiz</u>
April 16	Begin Chapter 9 Introduction of Reading and Thinking
April 19	"The Last Leaf" Page 428
April 23	Reading and Thinking Student Samples
April 25	Reading and Thinking <u>Chapter 9 Quiz</u>
April 30	Critical Reading Review
May 1 ²	End of Class
	Last Day to give oral/written report "A Long Walk to Water"
	All Work to be completed and given to instructor

Instructor: Mrs. Ann Joraanstad

Text: McWhorter, Kathleen T. *Essential Reading Skills*, 4th Ed., Pearson, 2011

Park, Linda Sue. *A Long Walk to Water*, Houghton Mifflin Harcourt Publishing, 2012

Grading:

Attendance : 5 points per class, 30 classes	150 pts
Chapter Multiple Choice Quiz: 20 points per quiz, 9 quizzes	180 pts
Chapter Comprehension Quiz: 30 points per quiz, 9 quizzes	270 pts
Textbook Reading Evals: 10 points per quiz, 6 quizzes	60 pts.
Oral or Written Book Report (<i>Long Walk to Water</i>)	100 pts

Grading: A 90 % (684 pts)

B 80 % (608 pts.)

C 70% (532 pts.)

D 60% (456 pts.)

Bonus Points: One additional Book Report, 100 points