

COURSE	PREFIX/NUMBER	CREDIT HOURS
First Year Spanish I	SPAN 101	4

DAYS	MEETING TIME	LOCATION
MTWR	10:00-10:50	Stevens 108

COURSE DESCRIPTION

Spanish 101 is designed for beginners, those with no previous knowledge of Spanish. The goal of the course is to enable students to acquire a basic mastery of the following four language skills: listening, speaking, reading and writing. The course will emphasize practice of grammar and communication skills in the classroom.

INSTRUCTOR/E-MAIL	OFFICE	OFFICE HOURS	PHONE
Maren Furuseth maren.furuseth@willistonstate.edu	Stevens 110B	MW 9-10, 2-3 TR 11-1, F 9-11	701-774-4298(office) 701-770-2072(cell)

TEXTBOOK	AUTHORS	ISBN#
<i>Dos Mundos</i> , Seventh Edition Spanish/English Dictionary is optional	Tracy Terrell	9780073385211

GENERAL EDUCATION OUTCOMES

(1) Communication skills in the four language skills listed above (2) Knowledge and respect for diverse economic, social and political realities across cultures

COURSE OUTCOMES

At the end of this course students should demonstrate the following skills:

- Manage common interactions in highly predictable settings, using basic vocabulary and present tense.
- Apply language-learning skills.
- Recognize linguistic and cultural diversity within the Hispanic world.

ASSESSMENT METHODS

The general education outcomes and course objectives will be assessed by:

- Contextual written tasks (in or outside of class) to assess reading, writing, cultural, and aural competencies.
- Active participation in class.
- Complete examinations demonstrating mastery of vocabulary and grammar.

GRADING POLICY

Your final grade in the class will be dependent upon several factors, which include the following: (1) chapter tests, quizzes and final exam (50%), (2) homework assignments (15%), (3) participation (20%) (4) compositions (15%)

PARTICIPATION POLICY

You are expected to be present each time that the class meets, since I do keep attendance records, especially - - present, excused, absent, or tardy. Every day of class is worth 2 participation points. Unexcused absences will result in zero participation points for that day. If you are tardy you will lose 1 participation point for the day. If for some valid reason you are unable to be present, please notify me in advance, if at all possible. If a student misses an exam without prior notification to the instructor, the student will immediately receive a deduction of 10% from their test score.

STUDENT ACADEMIC INTEGRITY

1. Integrity of the academic process requires that credit be given where credit is due. Accordingly, it is a breach of academic integrity to present as one's own work the ideas, representation or works of another, or to permit another to present one's work without customary and proper acknowledgement of authorship. Students are expected to conduct themselves at all times within permissible limits of assistance as stated by the faculty.
2. Students will be held responsible for any breaches of academic integrity. Some of the more common breaches of academic integrity include but are not limited to: Cheating, plagiarism, forgery, fabrication, facilitation, or aiding academic dishonesty; theft of instructional materials or tests; unauthorized access or otherwise manipulating laboratory equipment or computer programs without proper authorization; alteration of grades or permanent files; misuse of research data in reporting results; use of personal relationships to gain grades or academic favors; or otherwise attempting to obtain grades or credit through fraudulent means. These breaches of academic integrity are also viewed as misconduct and are treated accordingly.

Students who violate Student Academic Integrity guidelines may face scholastic or disciplinary consequences. Instructors choosing to treat the case as a scholastic matter have the authority to decide how the violation will affect the student's grade in the course. If the instructor has treated the case as a scholastic matter involving the grade in a course and the student has a grievance related to this action, that grievance shall be processed as outlined in the WSC Code of Student Conduct. Instructors choosing to treat the case as a disciplinary matter will refer the case to the Vice President for Student Services for possible resolution; if final resolution does not occur, the Vice President for Student Services may refer the case to the Student Review Committee which will handle the matter according to the procedure outlined in the WSC Code of Student Conduct.

A written report of the incident will be placed in the student's academic file in the Admission and Records Office and will be withdrawn when the file becomes inactive. A copy of the report will be provided to the faculty advisor.

Students are advised to become familiar with the campus copyright policy as outlined in the WSC Code of Student Conduct.

DISABILITY STATEMENT

Any student who has a disability that may prevent the full demonstration of his or her ability in this class should contact the Disability Support Services to visit about the appropriate accommodations available to ensure your participation in Williston State College educational opportunities.

LATE DATE TO DROP WITHOUT TRANSCRIPT

August 29, 2012

LAST DATE TO WITHDRAW

November 9, 2012

GENERAL INFORMATION

All cell phones must be turned off or placed on vibrate prior to the start of class.

Day/Week	SCOPE OF COURSE (Schedule is subject to change.) Instruction Includes	
Aug. 21	Introducción a la clase	
Aug. 22	Paso A	
Aug. 23	Paso A	
Aug. 27	Paso B	
Aug. 28	Paso C	
Aug. 29	Repaso	
Aug. 30	Examen Pasos A, B, C	
Sept. 3	NO HAY CLASE – LABOR DAY	
Sept. 4	Película	
Sept. 5	Continúa la película	
Sept. 6	Continúa la película	
Sept. 10	Capítulo 1	
Sept. 11	Capítulo 1	
Sept. 12	Capítulo 1	
Sept. 13	Capítulo 1	
Sept. 17	Capítulo 1	
Sept. 18	Repaso	
Sept. 19	Examen Capítulo 1	
Sept. 20	Película	
Sept. 24	Continúa la película	
Sept. 25	Continúa la película	
Sept. 26	Capítulo 2	
Sept. 27	Capítulo 2	
Oct. 1	Capítulo 2	
Oct. 2	Capítulo 2	
Oct. 3	Capítulo 3	
Oct. 4	Capítulo 3	
Oct. 8	Capítulo 3	
Oct. 9	Capítulo 3	
Oct. 10	Capítulo 3	
Oct. 11	Repaso	
Oct. 15	Examen 3 – Capítulos 2 y 3	
Oct. 16	Película	
Oct. 17	Continúa la Película	
Oct. 18	Continúa la Película	
Oct. 22	Capítulo 4	
Oct. 23	Capítulo 4	
Oct. 24	Capítulo 4	

Oct. 25	Capítulo 4	
Oct. 29	Capítulo 4	
Oct. 30	Capítulo 4	
Oct. 31	Capítulo 5	
Nov. 1	Capítulo 5	
Nov. 5	Capítulo 5	
Nov. 6	Capítulo 5	
Nov. 7	Capítulo 5	
Nov. 8	Repaso	
Nov. 12	Examen – Capítulos 4 y 5	
Nov. 13	Película	
Nov. 14	Continúa la película	
Nov. 15	Continúa la película	
Nov. 19	Investigación por su reportaje	
Nov. 20	Investigación por su reportaje	
Nov. 21	Presentación de sus reportajes	
Nov. 22	NO HAY CLASE – THANKSGIVING HOLIDAY	
Nov. 26	Practica de exámenes orales	
Nov. 27	Practica de exámenes orales	
Nov. 28	Día de juegos	
Nov. 29	Día de música	
Dec. 3	Presentaciones orales	
Dec. 4	Presentaciones orales	
Dec. 5	Repaso el examen final	
Dec. 6	Repaso el examen final	
Dec. 10-14	Final Exam week	Monday, December 10, 10:00-12:00